

Noah Builds a Boat

Lesson 5



Scripture: Genesis 6:9–7:16

Bible Memory: Genesis 17:1

“Obey me and do what is right.” (*ICB*)

“Walk before me, and be thou perfect.” (*KJV*)

Focus: ♥ God wants us to obey Him.

Heart to Heart Teacher Devotions

Today’s lesson begins a unit based on the lives of two men who were obedient to God— Noah and Abraham. Because obedience is a difficult lesson for children (and adults!) to learn, we sometimes forget that doing what is right can bring us joy. As you talk to your children about Noah, encourage them to praise God for the joy He gives us when we obey. Also let the children know that God is always ready to help us do what is right!

Bible Background for the Teacher

What a sad contrast between Genesis 1:31 and 6:5, 6! God had made the world perfect and good. But now we find worldwide wickedness. Only one man continued to walk with God. Both the justice and the mercy of God were needed.

It would be easy to focus on the exciting narrative of the ark and the flood. However, the emphasis of this lesson is the obedience of Noah. As the Scripture states, “This is the family history of Noah” (6:9, *ICB*).

Lesson 5 at a Glance

1 GETTING STARTED

Use one or more of these learning centers to help children *explore Noah’s ark*.



Active Play



Blocks & Buildings



Activity Page

Quick Step
Get on Board

Build an Ark

Inside the Ark

HeartShaper Materials

- *Teaching Picture 5*

- none

- *Make-n-Share* lesson 5

Other Materials

- table

- blocks, toy tools, plastic animals

- crayons

2 BIBLE DISCOVERY

Use all of these activities to help children *tell what Noah did to obey God*.



Sing & Pray



Bible Time



Bible Review



Bible Memory

Sing and Pray

Bible Time
Noah Builds a Boat

Bible Review

Bible Memory

- *Resources* sheets 1 and 3 standup figures 5a–5k, *Resources* CD, Scamper puppet

- Bible, CD player, toy hammer, sand pan, rhythm sticks or other rhythm instruments

3 GROW AND GO

Use one or more of these learning centers to help children *name ways they can obey God*.



Game



Family Living



Blocks & Buildings

Quick Step
You Can Obey (unit center)

Obeying at Home

Bible Memory Blocks

Closing the Hour

- none

- *Resources* sheet 8 Neighborhood Fun poster
- none

- *Heart Tugs* issue 5

- none

- Family Living center supplies
- blocks (cardboard, wooden, or plastic)
- none

Getting Started (10-15 minutes)

- 1** Use one or more of these learning centers to help children **explore Noah's ark.**

Welcome

- Use the Scamper puppet to greet the children.
- Place a name tag on each child, and gather necessary information from the adult bringing the child to class.
- Guide each child to a learning center.

Quick Step Get on Board

Before class, move chairs away from the table.

SAY: In today's Bible story, we will learn how God told Noah to take two of every kind of animal and bird into a big ark-boat. And Noah did! ♥ God wants us to obey Him too. Let's obey like the animals and go inside the ark.

Show the teaching picture and call out the name of one pair of animals shown on the picture. Ask for two volunteers. Encourage the children to move like the pictured animals toward the "ark" (the table), making animal sounds as appropriate. When they reach the table, ask them to sit underneath. Continue until every child is safely inside the ark.

ASK: What kinds of animals do you think Noah took into the ark-boat? What kinds of noises do these animals make?

Especially for 2s!

Name an animal, and then demonstrate how that animal moves and the sounds it makes. Allow 2s to act as though they are that animal.

Build an Ark

SAY: In today's Bible story, we'll learn how Noah obeyed God and built a big ark-boat. ♥ God wants us to obey Him too. Let's pretend we are Noah, building an ark.

Invite the children to build an ark, using the blocks and toy tools. Model ways to use the tools and the sounds they make. When the ark is finished, encourage the children to march the animals into the ark.

ASK: What kinds of tools do you think Noah used to build the ark? What sounds do these tools make? How big do you think Noah's ark was?

Inside the Ark

SAY: When God told Noah to put two of every kind of animal and bird into an ark-boat, Noah obeyed. ♥ God wants us to obey Him too. Let's match some animals and birds and find out what the boat might have looked like on the inside. Note: Page 12 of Make-n-Share can be done now or as an option in step 3.

After the children finish coloring and matching the animals and birds, help them count the animals inside the ark. Talk about the kinds of food that might have been aboard the ark.

ASK: How many animals do you think Noah took on the ark-boat? What foods do you think Noah took on the ark-boat?

Focus

♥ God wants us to obey Him.

Materials

Teaching Picture 5, table



Teaching Tip

If no table is available, spread a blanket on the floor to represent the ark.

Materials

blocks (cardboard, wooden, or plastic), toy tools, plastic animals



Materials

Make-n-Share for lesson 5, crayons



Cleanup

Pretend to be pairs of animals. Ask each pair to clean one area of the room.



Focus

♥ God wants us to obey Him.

Bible Discovery (20–25 minutes)

2 Use all of these activities to help children **tell what Noah did to obey God.**

Materials

Resources CD tracks 2 and 5, CD player, Scamper puppet, toy hammer



Materials

Bible, Resources sheet 1 stand-up figures 5j and 5k and sheet 3 stand-up figures 5a–5i, sand pan



Teaching Tip

As the story is being told, stand figures in a sand pan. A plastic 9" x 12" storage container with a lid makes a great sand pan. Cornmeal can be used in place of sand if desired.



Materials

none



Materials

Resources CD track 5, CD player, rhythm sticks or other rhythm instruments



Sing and Pray

Sing "God Cares for Me" and "God All-Powerful."

PRAY: **Dear God, we know the Bible teaches us to obey You because you love us and want what is best for us. Help us learn to do what is right. In Jesus' name, amen.**

Bring out Scamper holding a toy hammer. Have Scamper whisper in your ear. SAY: **Children, Scamper just told me we are going to learn about a man who obeyed God. His name was Noah. Scamper is holding a hammer like the one Noah may have used. Let's find out what Noah built.**

Bible Time

Before class, punch out the Noah, ark, and animal figures

Encourage the children to do motions with you as you tell the Bible story. Open your Bible to Genesis 6 and show it to the children.

SAY: **The Bible tells us that God made the world and put people on it. After a time, many people did bad things.** Frown. **But one man was good.** Smile. **His name was Noah.** Show Noah 5a. **Noah knew God wants people to obey Him.** Nod head yes.

God told Noah that He was going to destroy the earth and the people. Make a sad face. **But God was going to save Noah and his family.** Make a happy face. **Noah had a wife and three sons. Each son had a wife. That made eight people in Noah's family.**

God gave Noah directions to build an ark-boat. Pretend to hammer. **The ark was to be a great big boat. God told Noah exactly how to make the boat. Finally, the ark was finished.** Show ark 5b.

Then God brought to Noah two of every kind of animal and bird to take into the ark. Make animal sounds. Add animals 5c–5k. **The animals and birds would be safe in the boat with Noah and his family.**

God also told Noah to take food and put it into the ark. Pretend to eat. **The food would take care of Noah, his family, and all the animals.**

After Noah, his family, and the animals were inside the boat, God shut the door. Pretend to close a heavy door. **God took care of Noah because Noah obeyed God.** Nod head yes. ♥ **God wants us to obey Him too.**

Bible Review

SAY: **God told Noah to build an ark-boat.** Pretend to hammer. **God told Noah to take two of every kind of animal and bird into the ark.** Parade around the room, hopping, jumping, or "flying." **God told Noah to take food and put it into the ark.** Pretend to carry loads of food. **God told Noah and his family to get in the boat.** Walk around room.

ASK: **How did Noah obey God?**

Bible Memory

Give each child rhythm sticks (or an instrument). Play "God All-Powerful." Have the children play their sticks as they listen to the song. Collect the sticks; then play the song one more time as the children sing along.

Grow and Go (15–20 minutes)

3 Use one or more of these learning centers to help children **name ways they can obey God.**

Quick Step You Can Obey (unit center)

SAY: **♥ God wants us to obey Him. We can obey God when we do what is right. Let's play a game that will help us learn to obey.**

Have the children stand in a line, shoulder to shoulder. Stand facing them a few yards away. Give a command to the first child in line. After the child has obeyed the command, say, **Yes, you obeyed. Take three little steps forward.** Continue playing, varying movement instructions, until each child has reached you. Suggested commands:

- **Shake the hand of a friend next to you.**
- **Say thank you to someone.**
- **Turn to someone and smile.**
- **Show me how you pick up toys.**
- **Show me how to tiptoe when someone is sleeping.**

Especially for 2s!

Give a command and model the action so that all 2s can imitate you.

SAY: **Let's pretend to pick up toys.** Do so; then say, **You obeyed!** Clap your hands. Continue with other fun commands and actions.

Obeying at Home

Before class, set up a family living center in one corner of the classroom. Display the Neighborhood Fun poster in this area.

SAY: **♥ God wants us to obey Him. One way to obey God is to obey our parents. Let's think of ways we can obey at home or times we can obey when we are with our families.**

Discuss how children in the poster are obeying. Then let each child take a turn performing one of the ways, while another child finds it on the poster. Guide your children to perform other obeying activities, using the materials you have provided at the center. Praise them for obeying.

ASK: **How are the children in the poster obeying?**

Show me how you can set the table (pick up the toys, etc.).

What can you do to obey when you are with your family?

Bible Memory Blocks

SAY: **The Bible tells us ♥ God wants us to obey Him. Let's use our blocks to learn our Bible Memory about obeying God.**

Give each child one block per word of the Bible Memory. As you say each word, ask the children to repeat the word and add one block to their stacks. When the stacks are completed, say the Bible Memory together, and then knock down the blocks. Repeat as time allows.

You obeyed my directions. God wants us to obey Him.

ASK: **What is one way you can obey the adults in your family?**

Closing the Hour

Be sure children who are leaving now have their activity projects and a copy of this week's *Heart Tugs*.

Focus

♥ God wants us to obey Him.

Materials

none



Teaching Tip

See the unit 2 pages for more information on setting up this unit center.

Materials

Resources sheet 8
Neighborhood Fun poster, Family Living center supplies (see *Resources* CD Teacher Helps/Bible Learning Center printable file for ideas) (optional: play food or empty food boxes)



Materials

blocks (cardboard, wooden, or plastic; 7 per child)



Teaching Tip

If time allows, have children complete page 12 of the *Make-n-Share* activity, if not done earlier.

Noah Builds a Boat

Lesson 5 Extra Hour



Scripture: Genesis 6:9–7:16

Bible Memory: Genesis 17:1

“Obey me and do what is right.” (*ICB*)

“Walk before me, and be thou perfect.” (*KJV*)

Focus: ♥ God wants us to obey Him.

Heart to Heart Teacher Devotions










Today’s lesson begins a unit based on the lives of two men who were obedient to God—Noah and Abraham. Because obedience is a difficult lesson for children (and adults!) to learn, we sometimes forget that doing what is right can bring us joy. As you talk to your children about Noah, encourage them to praise God for the joy He gives us when we obey. Also let the children know that God is always ready to help us do what is right!

Bible Background for the Teacher

What a sad contrast between Genesis 1:31 and 6:5, 6! God had made the world perfect and good. But now we find worldwide wickedness. Only one man continued to walk with God. Both the justice and the mercy of God were needed.

It would be easy to focus on the exciting narrative of the ark and the flood. However, the emphasis of this lesson is the obedience of Noah. As the Scripture states, “This is the family history of Noah” (6:9, *ICB*).

Lesson 5 at a Glance—Extra Hour

<p>1 MORE! GETTING STARTED Use one or more of these learning centers to help children <i>explore Noah’s ark</i>.</p>	<p> Quick Step “God Told Noah” Rhyme</p> <p> Animal Impressions</p> <p> Packing the Ark</p>	<p>HeartShaper Materials</p> <ul style="list-style-type: none"> • <i>Teaching Picture 5, Heart Tugs</i> issue 5 • none • none 	<p>Other Materials</p> <ul style="list-style-type: none"> • table, toy tools, play food • modeling dough, small plastic animals or animal-shaped cookie cutters, plastic knives • masking tape; chairs; stuffed animals; empty boxes, suitcases, bags, baskets
<p>2 MORE! BIBLE DISCOVERY Use all of these activities to help children <i>tell what Noah did to obey God</i>.</p>	<p> More! Sing and Pray</p> <p> Bible Time—Another Way! Noah Builds a Boat</p> <p> More! Bible Review</p> <p> More! Bible Memory</p>	<ul style="list-style-type: none"> • <i>Resources</i> CD and CD Bible Memory Motions printable file, Scamper puppet, <i>Teaching Picture 5</i> 	<ul style="list-style-type: none"> • CD player, toy ark, Bible with Bible Memory highlighted
<p>3 MORE! GROW AND GO Use one or more of these learning centers to help children <i>name ways they can obey God</i>.</p>	<p> Quick Step Scamper Puppet Story</p> <p> Child Puppets</p> <p>Saying Good-bye</p>	<ul style="list-style-type: none"> • Scamper puppet • <i>Resources</i> CD Child Puppets Patterns • <i>Heart Tugs</i> issue 5 	<ul style="list-style-type: none"> • adhesive bandage • blunt-tip scissors, paper lunch bags, crayons, glue sticks, table, blanket • none

More! Getting Started (10–15 minutes)

- 1** Use one or more of these learning centers to help children **explore Noah's ark.**

Focus

♥ God wants us to obey Him.

Transition Time

- Greet new arrivals, giving each a name tag.
- Gather children to play animal charades. Each child can pretend to be an animal, letting the other children guess her identity.
- Serve a snack. Follow your church's policy for taking children to the restrooms.

Quick Step "God Told Noah" Rhyme

Show the teaching picture. SAY: **God told Noah to build an ark-boat, and Noah obeyed God. ♥ God wants us to obey Him too. Let's learn a rhyme about Noah building the ark.**

Lead children in the action rhyme "God Told Noah" included in today's *Heart Tugs*. **Let's pretend this table is an ark-boat.** Encourage the children to dramatize the building of the ark, using a variety of tools. Guide them to carry in play food and sit underneath the table. Say the rhyme again.

- ASK: **Which tool are you going to use to build the ark?
What food are you carrying into the ark-boat?**

Animal Impressions

SAY: **God told Noah to take two of every kind of animal into the ark-boat, and Noah did. ♥ God wants us to obey Him too. Let's make some animals with our modeling dough.**

Show children how to make impressions by pressing the plastic animals or cookie cutters onto rolled-out dough. Use plastic knives to cut away excess dough. Make two of each animal.

- ASK: **What kinds of animals do you think Noah took into the ark?
What do you think the animals ate?
What is your favorite animal?**

Especially for 2s!

Although 2s may not have the strength to push the animals into the dough, they will still enjoy playing with the materials. Encourage them to "walk" their animals across the dough to make footprints.

Packing the Ark

SAY: **God told Noah to take food and animals into an ark-boat, and Noah did. ♥ God wants us to obey Him too. Let's pretend we are packing an ark, just as Noah did.**

Before the activity, set up two rows of chairs. Mark the floor around the chairs with masking tape to resemble a boat shape. Invite the children to move the boxes, suitcases, bags, baskets, and stuffed animals into the boat. Make sure all items are within the tape lines. Tell the children to find seats inside the ark. Pretend to shut the door.

- ASK: **What do you bring when you take a long trip?
Who packs your things when you take a trip?
Have you ever taken a pet with you on a trip?**

Materials

Teaching Picture 5,
Heart Tugs issue 5, table,
toy tools, play food



Materials

modeling dough, small
plastic animals or animal-
shaped cookie cutters, plastic
knives
(optional: toy Noah's ark)



Teaching Tip

If a toy Noah's ark is available, children will enjoy arranging their animals around it.

Materials

masking tape; chairs;
stuffed animals; containers
such as empty boxes, suitcases,
bags, baskets



Focus

♥ God wants us to obey Him.

More! Bible Discovery (20–25 minutes)

2 Use all of these activities to help children **tell what Noah did to obey God.**

Materials

Resources CD track 5,
CD player, toy ark,
Scamper puppet



Materials

Bible, Teaching Picture 5



Materials

none



Materials

Bible with Bible Memory
highlighted; Resources
CD Bible Memory Motions
printable file



More! Sing and Pray

Sing “God All-Powerful.”

PRAY: **Dear God, thank You for helping us to obey. We feel happy when we obey You. In Jesus’ name, amen.**

Have Scamper ride a toy ark into the group, or have him make rowing motions. SAY: **It looks like Scamper is ready to take a ride on Noah’s ark-boat. Let’s listen with Scamper to our story to hear what happened to Noah, his family, and his animal friends.**

Bible Time—Another Way!

Before class, highlight the words *Noah*, *obey/obeyed*, *ark* and *God* on the back of the picture to help you remember when to pause for actions.

Show the teaching picture to the children. Then open your Bible to Genesis 6 and show it to the children as you begin to tell the Bible story printed on the back of the teaching picture. As you tell the story, ask the children to listen for the words *Noah* and *obey/obeyed*. Tell the story a second time and ask the children to clap every time they hear the word *Noah* and stand every time they hear the word *obey/obeyed*. You may want to challenge a group of older children to point up when they hear the word *God*. SAY: ♥ **God wants us to obey Him.**

More! Bible Review

SAY: **Let’s sing a song and remember what God told Noah to do.**

After making each statement listed below, guide the children to make the motions while singing “Noah Obeyed God” to the tune of “Row, Row, Row, Your Boat”:
Float, float, float the ark. Noah obeyed God. Float, float, float the ark. Noah obeyed God. Statements:

- **God told Noah, “Build an ark.”** (*pretend to hammer; sing tune*)
- **God told Noah, “Take two of every kind of animal into the ark.”** (*hold up two fingers; sing tune*)
- **God told Noah, “Put food in the ark.”** (*pretend to carry something; sing tune*)
- **Noah, his family, and the animals were safe in the ark.** (*hug yourself; sing tune*)
- **God closed the door of the ark.** (*clap hands once; sing tune*)

ASK: **What special book tells about Noah and how he obeyed God?**

What did Noah do to obey God?

What can you do to obey your Sunday school teachers?

More! Bible Memory

Point to Genesis 17:1 in your Bible. Teach the Bible Memory by saying one word at a time and using the motions from the CD printable files. Say the first word; then point to a child to repeat the word and motion. Continue pointing to different children as you say each word. Repeat, trying to increase your speed. SAY: ♥ **God wants us to obey Him.**

ASK: **What can you do to obey God?**

More! Grow and Go (15–20 minutes)

3 Use one or more of these learning centers to help children **name ways they can obey God.**

Focus

♥ God wants us to obey Him

Quick Step “Scamper Learns to Obey” Story

Place the adhesive bandage on Scamper’s knee and bring him out. SAY: **Scamper, what happened to your knee?** Have Scamper whisper in your ear. **You fell off a branch? How did you fall?** Scamper hangs his head, then whispers in your ear. **Do you want me to help you tell the children what happened?** Scamper nods.

Scamper was playing in his favorite tree today. He was having so much fun that he forgot something important. His mom and dad had taught him not to jump on the skinny branches because the branches might break. Scamper’s mom and dad wanted him to obey. But . . . jump, jump, jump, jump. Scamper jumps up and down. **Suddenly, something happened. Scamper jumped onto a really skinny branch. The branch wiggled. The branch bent. And then the branch broke! Scamper fell to the ground** (let Scamper fall in your lap) **and started crying.** Scamper wipes eyes with paws. **A child heard Scamper crying and ran to help. The friend put a bandage over Scamper’s boo-boo. Scamper says the next time, he will remember to obey.** Scamper nods.

ASK: **What happened when Scamper didn’t obey?**

One way to obey God is to obey our parents. What can you do to obey the grown-ups in your family?

Materials

Scamper puppet,
adhesive bandage



Child Puppets

Before class, cut out the puppet pieces.

SAY: ♥ **God wants us to obey Him. We can obey God by doing what is right. Let’s make puppets that can help us learn how to obey.** Let children color their puppet pieces. Then help each child glue the pieces as shown. Put a blanket over a table to form a puppet stage. Encourage some children to kneel behind the table while others sit in front as the audience. As you ask questions about ways to obey, let the puppeteers act out their responses. Then ask the audience to name ways the puppets obeyed. Reverse roles.

ASK: **What would you do if a teacher asked you to walk down the hallway?**

What would you do if a grown-up asked you to pick up your toys?

Especially for 2s

Have puppets premade for 2s. Let them color the puppets. Sit at the table with the children, and use a sample puppet to model the responses to the questions.

Materials

Resources CD Child
Puppet printable file,
blunt-tip scissors, paper lunch
bags, crayons or washable
markers, glue sticks, table,
blanket



Cleanup

Play an obeying game.
Name two children, then
name a cleanup task. Let them
run and obey to do the job.
Continue until all children have
had a turn.

