HeartShaper® Children's Curriculum

Shape hearts. Change lives.

HeartShaper kids discover that . . .

God's Word guides their feet and lights their path.

Psalm 119:105

HeartShaper kids discover that . . .

God created them to do good.

Ephesians 2:10

HeartShaper kids discover that . . .

because Jesus loves them, they will love others.

John 13:34

HeartShaper kids learn to . . .

praise God with all their hearts.

Psalm 86:12

HeartShaper kids learn to . . .

keep God's Word in their hearts.

Psalm 119:11

HeartShaper teachers . . .

- reach children, ages 1 to 12, with God's Word.
- help toddlers through preteens grow to know and love God and His Word—and live it out!

HeartShaper is . . .

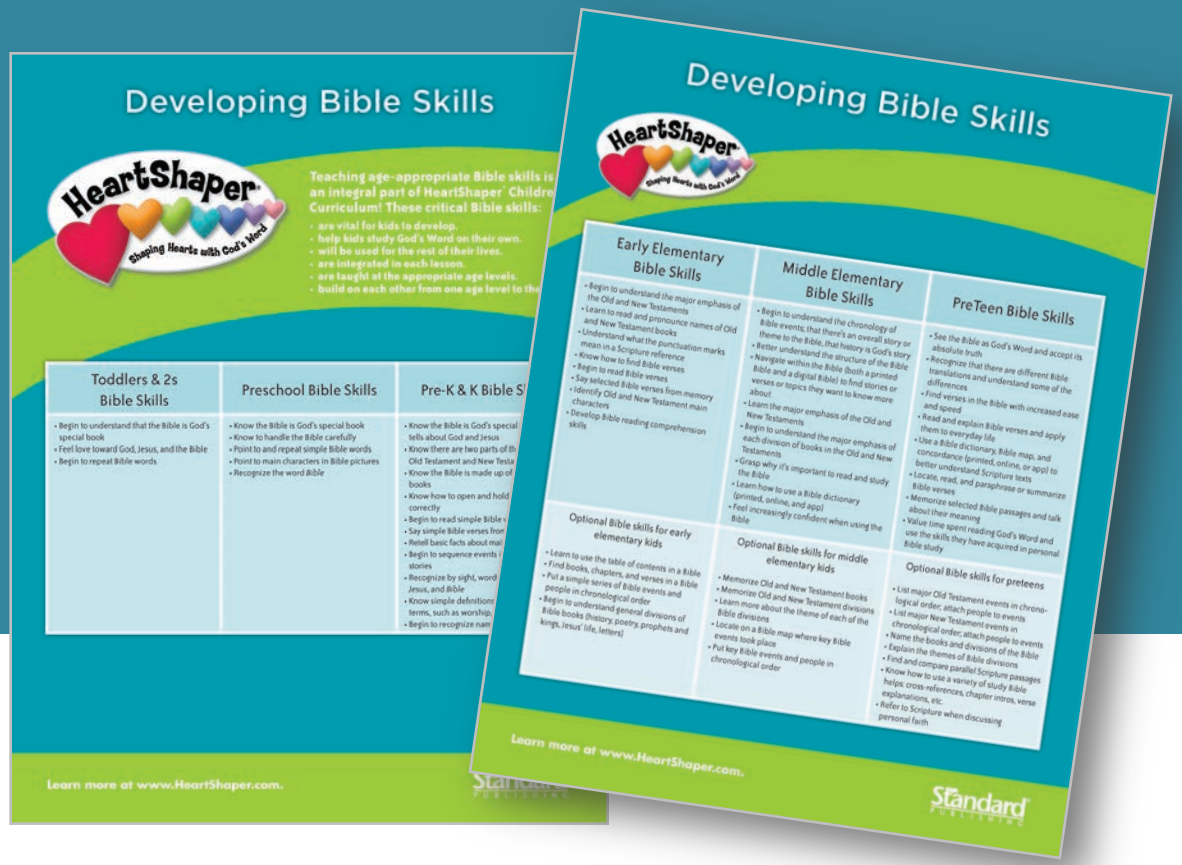
- a classroom-based, true-to-the-Bible quarterly curriculum.
- built on age-appropriate, spiritual development principles.
- fully resourced and customizable.

HeartShaper makes biblical literacy a priority.

Kids take five age-appropriate journeys through the Bible by the time they reach sixth grade.

HeartShaper integrates into each lesson **Bible skills** that build on each other from one age level to the next to help kids discover how to explore God's Word and the direction it gives them.

Check out the Bible skills plan on the *Resources* CD or at www.heartshaper.com.



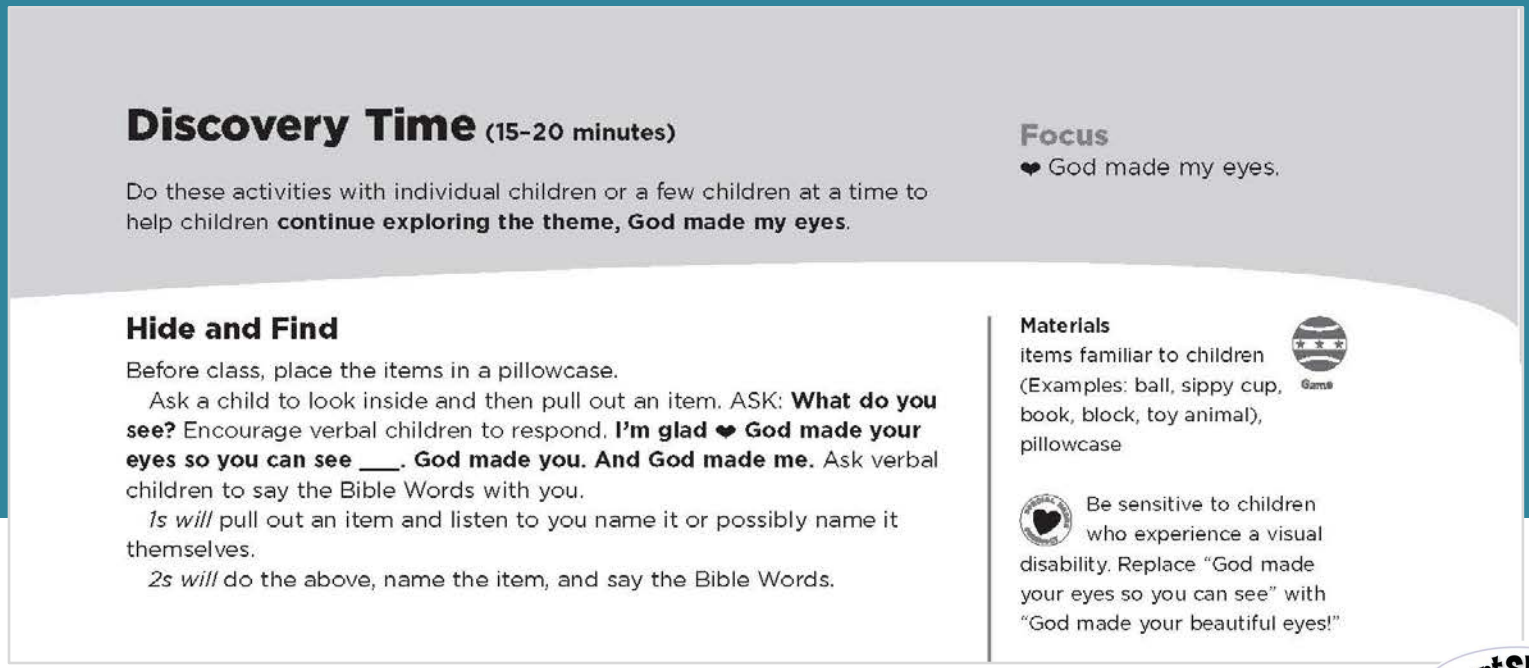
HeartShaper gives you resources to help meet the needs of *every* child in your class, including those with **special needs**.

SPECIAL NEEDS FRIENDLY

As of fall 2015, special-needs-friendly activities will be integrated into each lesson.

HeartShaper Standard

Look for the Special Needs Friendly symbol throughout the teacher guide to identify activities that work well for *all* children, including those with special needs.



Discovery Time (15–20 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made my eyes**.

Focus
❤ God made my eyes.

Hide and Find

Before class, place the items in a pillowcase.

Ask a child to look inside and then pull out an item. ASK: **What do you see?** Encourage verbal children to respond. **I'm glad ❤ God made your eyes so you can see ___. God made you. And God made me.** Ask verbal children to say the Bible Words with you.

1s will pull out an item and listen to you name it or possibly name it themselves.

2s will do the above, name the item, and say the Bible Words.

Materials
items familiar to children (Examples: ball, sippy cup, book, block, toy animal), pillowcase

Be sensitive to children who experience a visual disability. Replace "God made your eyes so you can see" with "God made your beautiful eyes!"

Toddlers & 2s

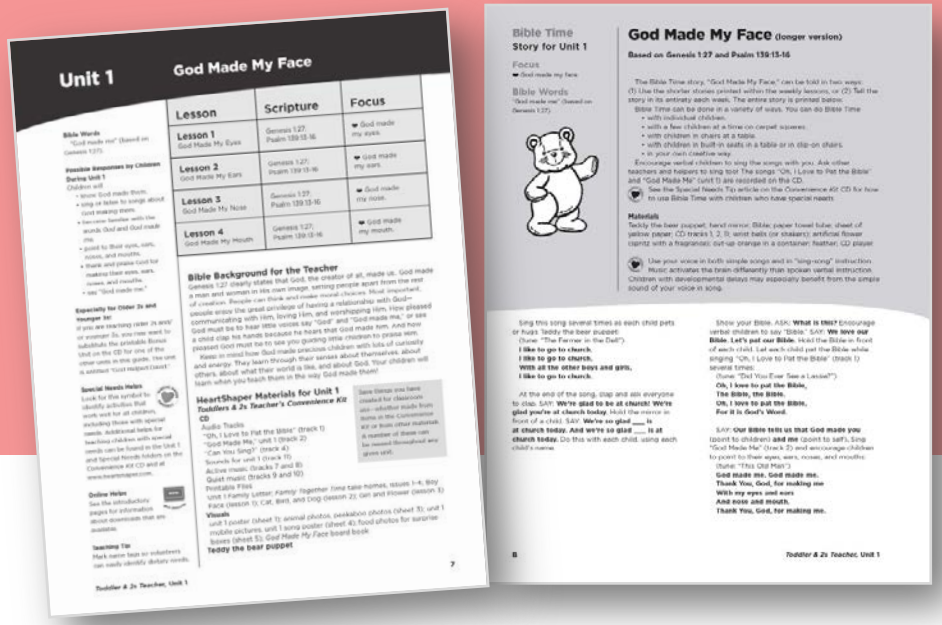
Teacher's Convenience Kit

Includes a Teacher Guide, six colorful visual sheets, three board books, and a CD with reproducible music and printable files.

Toddlers & 2s

Teacher Guide

(available in print AND fully customizable Microsoft® Word editions)



Toddlers & 2s

Visuals

Toddlers & 2s

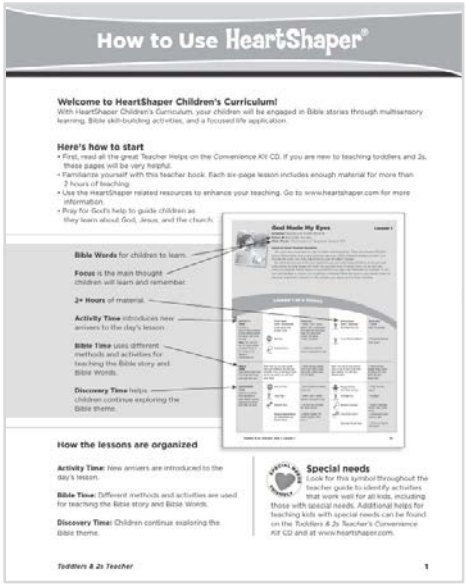
CD

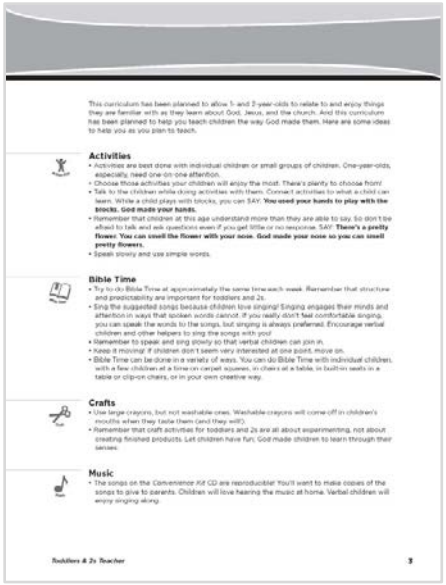
with reproducible music and printable files, including Family Together Time take-home family resource.

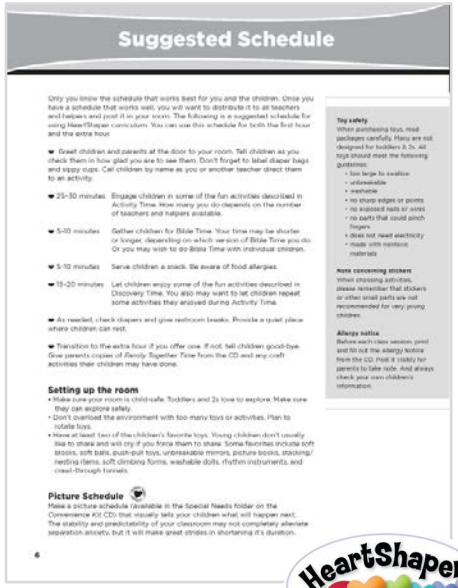
Getting Started

Let’s get started!

First, pray for God’s help to guide children as they learn about God, Jesus, and the church. Then read the intro pages of the teacher guide.

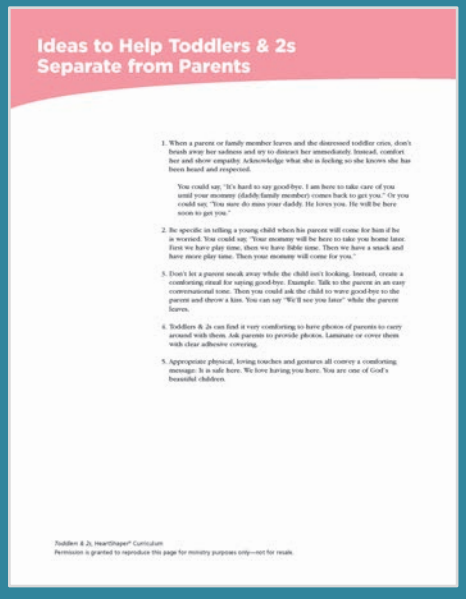


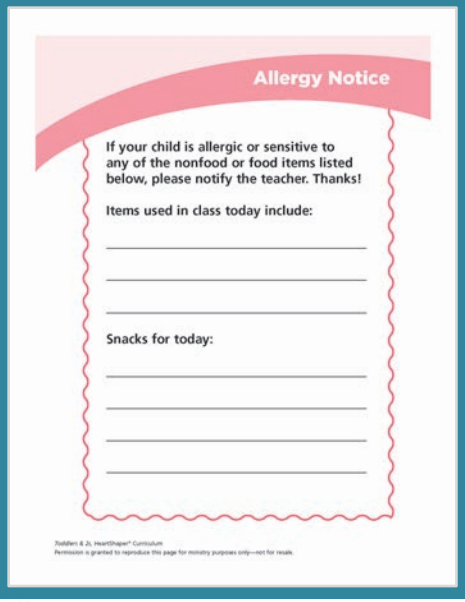




Getting Started

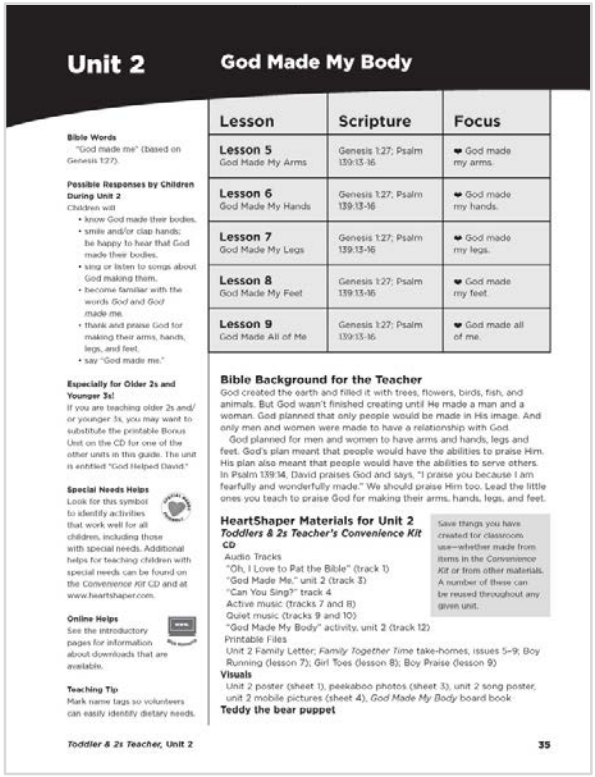
If you are new to teaching, you can find training articles and teacher helps on the Teacher's Convenience Kit CD.





Getting Started

Next, look at the **unit pages**. The first unit page shows the lesson titles, Scriptures, and focus for each lesson. It also gives the Bible Words for the unit and lists the HeartShaper materials you'll use.



Unit 2 God Made My Body

Bible Words
"God made me" (based on Genesis 1:27).

Possible Responses by Children During Unit 2
Children will
- know God made their bodies.
- smile and/or clap hands; be happy to hear that God made their bodies.
- sing or listen to songs about God making them.
- become familiar with the words *God* and *God made me.*
- thank and praise God for making their arms, hands, legs, and feet.
- say "God made me."

Especially for Older 2s and Younger 3s!
If you are teaching older 2s and/or younger 3s, you may want to substitute the printable Bonus Unit on the CD for one of the other units in this guide. The unit is entitled "God Helped David."

Special Needs Helps
Look for this symbol to identify activities that work well for all children, including those with special needs. Additional helps for teaching children with special needs can be found on the *Convenience Kit* CD and at www.heartshaper.com.

Online Helps
See the introductory pages for information about downloads that are available.

Teaching Tip
Mark name tags so volunteers can easily identify dietary needs.

Lesson	Scripture	Focus
Lesson 5 God Made My Arms	Genesis 1:27; Psalm 139:13-16	❤ God made my arms.
Lesson 6 God Made My Hands	Genesis 1:27; Psalm 139:13-16	❤ God made my hands.
Lesson 7 God Made My Legs	Genesis 1:27; Psalm 139:13-16	❤ God made my legs.
Lesson 8 God Made My Feet	Genesis 1:27; Psalm 139:13-16	❤ God made my feet.
Lesson 9 God Made All of Me	Genesis 1:27; Psalm 139:13-16	❤ God made all of me.

Bible Background for the Teacher
God created the earth and filled it with trees, flowers, birds, fish, and animals. But God wasn't finished creating until He made a man and a woman. God planned that only people would be made in His image. And only men and women were made to have a relationship with God.

God planned for men and women to have arms and hands, legs and feet. God's plan meant that people would have the abilities to praise Him. His plan also meant that people would have the abilities to serve others. In Psalm 139:14, David praises God and says, "I praise you because I am fearfully and wonderfully made." We should praise Him too. Lead the little ones you teach to praise God for making their arms, hands, legs, and feet.

HeartShaper Materials for Unit 2
Toddlers & 2s Teacher's Convenience Kit
CD
Audio Tracks
"Oh, I Love to Pat the Bible" (track 1)
"God Made Me," unit 2 (track 3)
"Can You Sing?" track 4
Active music (tracks 7 and 8)
Quiet music (tracks 9 and 10)
"God Made My Body" activity, unit 2 (track 12)
Printable Files
Unit 2 Family Letter; *Family Together Time* take-homes, issues 5–9; Boy Running (lesson 7); Girl Toes (lesson 8); Boy Praise (lesson 9)
Visuals
Unit 2 poster (sheet 1), peekaboo photos (sheet 3), unit 2 song poster, unit 2 mobile pictures (sheet 4), *God Made My Body* board book
Teddy the bear puppet

Save things you have created for classroom use—whether made from items in the *Convenience Kit* or from other materials. A number of these can be reused throughout any given unit.

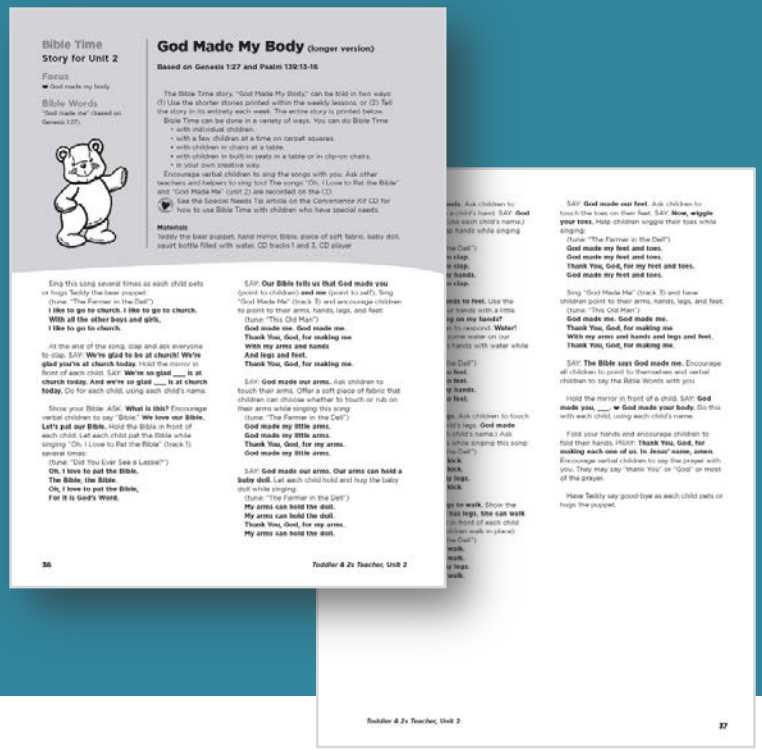
Toddler & 2s Teacher, Unit 2 35

Getting Started

The next two unit pages show the longer version for the Bible Time story. The story can be told in two ways:

(1) use the shorter stories in the weekly lessons, or

(2) tell the story in its entirety (the longer version) each week.



Bible Time
Story for Unit 2

Focus
God made my body.

Bible Words
"God made me" (based on Genesis 1:27).

God Made My Body (longer version)

Based on Genesis 1:27 and Psalm 139:13-16

The Bible Time story, "God Made My Body," can be told in two ways: (1) Use the shorter stories printed within the weekly lessons, or (2) Tell the story in its entirety each week. The entire story is printed below. Bible Time can be done in a variety of ways. You can do Bible Time
- with individual children,
- with a few children at a time on carpet squares,
- with children in chairs at a table,
- with children in built-in seats in a table or in clip-on chairs,
- in your own creative way.

Encourage verbal children to sing the songs with you. Ask other teachers and helpers to sing too! The songs "Oh, I Love to Pat the Bible" and "God Made Me" (track 2) are recorded on the CD.

See the Special Needs Tip article on the Convenience Kit CD for how to use Bible Time with children who have special needs.

Materials
Teddy the bear puppet, hand mirror, Bible, piece of soft fabric, baby doll, squirt bottle filled with water, CD tracks 1 and 3, CD player

Sing this song several times as each child pets or hugs Teddy the bear puppet:
(Tune: "The Farmer in the Dell")
I like to go to church. I like to go to church.
With all the other boys and girls,
I like to go to church.

At the end of the song, stop and ask everyone to stop. SAY: **We're glad to be at church! We're glad you're at church today.** Hold the mirror in front of each child. SAY: **We're so glad ___ is at church today. And we're so glad ___ is at church today.** Do for each child, using each child's name.

Show your Bible. ASK: **What is this?** Encourage verbal children to say "Bible." **We love our Bible. Let's put our Bible.** Hold the Bible in front of each child. Let each child put the Bible while singing "Oh, I Love to Pat the Bible" (track 1) several times.
(Tune: "Did You Ever See a Lassie?")
Oh, I love to pat the Bible,
The Bible, the Bible.
Oh, I love to pat the Bible,
For it is God's Word.

SAY: **Our Bible tells us that God made you** (point to children) **and me** (point to self). Sing "God Made Me" (track 3) and encourage children to point to their arms, hands, legs, and feet:
(Tune: "This Old Man")
God made me. God made me.
Thank You, God, for making me
With my arms and hands
And legs and feet.
Thank You, God, for making me.

SAY: **God made our arms.** Ask children to touch their arms. Offer a soft piece of fabric that children can choose whether to touch or rub on their arms while singing this song:
(Tune: "The Farmer in the Dell")
God made my little arms.
God made my little arms.
Thank You, God, for my arms.
God made my little arms.

SAY: **God made our arms. Our arms can hold a baby doll.** Let each child hold and hug the baby doll while singing:
(Tune: "The Farmer in the Dell")
My arms can hold the doll.
My arms can hold the doll.
Thank You, God, for my arms.
My arms can hold the doll.

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Toddler & 2s Teacher, Unit 2 37

SAY: **God made our feet.** Ask children to touch the toes on their feet. SAY: **Now, wiggle your toes.** Help children wiggle their toes while singing:
(Tune: "The Farmer in the Dell")
God made my feet and toes.
God made my feet and toes.
Thank You, God, for my feet and toes.
God made my feet and toes.

Sing "God Made Me" (track 3) and have children point to their arms, hands, legs, and feet:
(Tune: "This Old Man")
God made me. God made me.
Thank You, God, for making me
With my arms and hands and legs and feet.
Thank You, God, for making me.

SAY: **The Bible says God made me.** Encourage all children to point to themselves and verbal children to say the Bible Words with you.

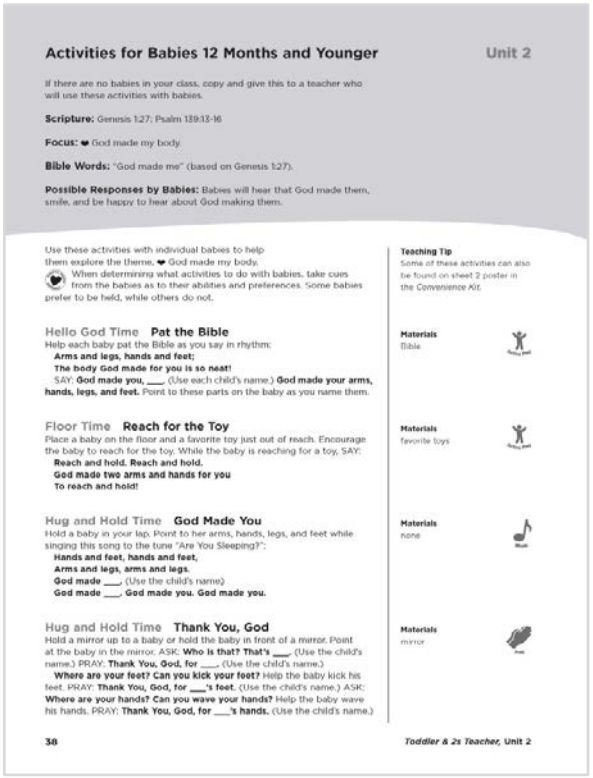
Hold the mirror in front of a child. SAY: **God made you, ___. God made your body.** Do this with each child, using each child's name.

Fold your hands and encourage children to fold their hands. PRAY: **Thank You, God, for making each one of us. In Jesus' name, amen.** Encourage verbal children to say the prayer with you. They may say "thank You" or "God" or most of the prayer.

Have Teddy say good-bye as each child pets or hugs the puppet.

Getting Started

Give the last unit page, **Activities for Babies 12 Months and Younger**, to a teacher who will use these activities with babies.



Activities for Babies 12 Months and Younger Unit 2

If there are no babies in your class, copy and give this to a teacher who will use these activities with babies.

Scripture: Genesis 1:27; Psalm 139:13-16

Focus: ❤ God made my body.

Bible Words: "God made me" (based on Genesis 1:27).

Possible Responses by Babies: Babies will hear that God made them, smile, and be happy to hear about God making them.

Use these activities with individual babies to help them explore the theme, ❤ God made my body.

When determining what activities to do with babies, take cues from the babies as to their abilities and preferences. Some babies prefer to be held, while others do not.

Teaching Tip
Some of these activities can also be found on sheet 2 poster in the *Convenience Kit*.

Hello God Time **Pat the Bible**
Help each baby pat the Bible as you say in rhythm:
Arms and legs, hands and feet;
The body God made for you is so neat!
SAY: **God made you, ___.** (Use each child's name.) **God made your arms, hands, legs, and feet.** Point to these parts on the baby as you name them.

Materials
Bible

Floor Time **Reach for the Toy**
Place a baby on the floor and a favorite toy just out of reach. Encourage the baby to reach for the toy. While the baby is reaching for a toy, SAY:
Reach and hold. Reach and hold.
God made two arms and hands for you
To reach and hold!

Materials
favorite toys

Hug and Hold Time **God Made You**
Hold a baby in your lap. Point to her arms, hands, legs, and feet while singing this song to the tune "Are You Sleeping?":
Hands and feet, hands and feet,
Arms and legs, arms and legs.
God made ___. (Use the child's name.)
God made ___. God made you. God made you.

Materials
none

Hug and Hold Time **Thank You, God**
Hold a mirror up to a baby or hold the baby in front of a mirror. Point at the baby in the mirror. ASK: **Who is that? That's ___.** (Use the child's name.) PRAY: **Thank You, God, for ___.** (Use the child's name.)
Where are your feet? Can you kick your feet? Help the baby kick his feet. PRAY: **Thank You, God, for ___'s feet.** (Use the child's name.) ASK: **Where are your hands? Can you wave your hands?** Help the baby wave his hands. PRAY: **Thank You, God, for ___'s hands.** (Use the child's name.)

Materials
mirror

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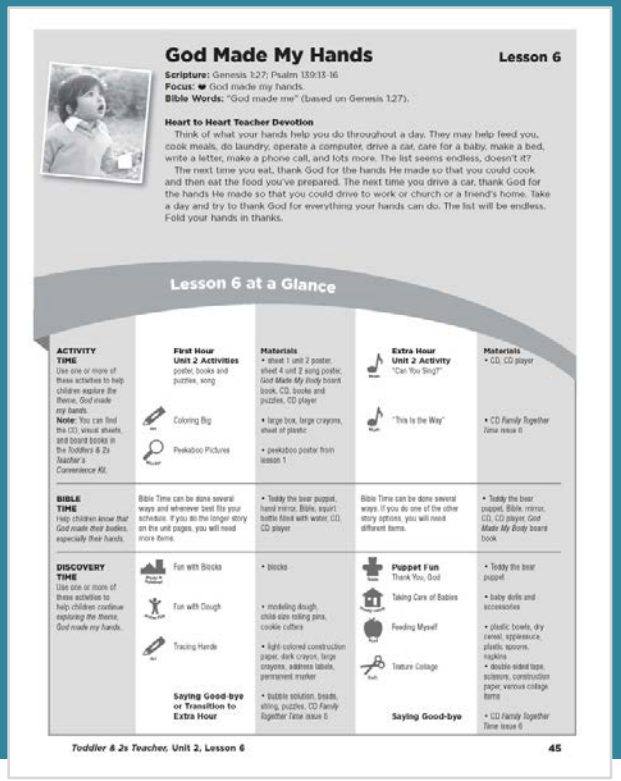
Lesson Planning

Now let's dive into a lesson. The first page provides the Scripture, the Bible Words, and the focus. Did you notice that there's one main focus per lesson?



God Made My Hands — Lesson 6

Scripture: Genesis 1:27; Psalm 139:13-16
Focus: ❤ God made my hands.
Bible Words: "God made me" (based on Genesis 1:27).

Heart to Heart Teacher Devotion

Think of what your hands help you do throughout a day. They may help feed you, cook meals, do laundry, operate a computer, drive a car, care for a baby, make a bed, write a letter, make a phone call, and lots more. The list seems endless, doesn't it?

The next time you eat, thank God for the hands He made so that you could cook and then eat the food you've prepared. The next time you drive a car, thank God for the hands He made so that you could drive to work or church or a friend's home. Take a day and try to thank God for everything your hands can do. The list will be endless. Fold your hands in thanks.

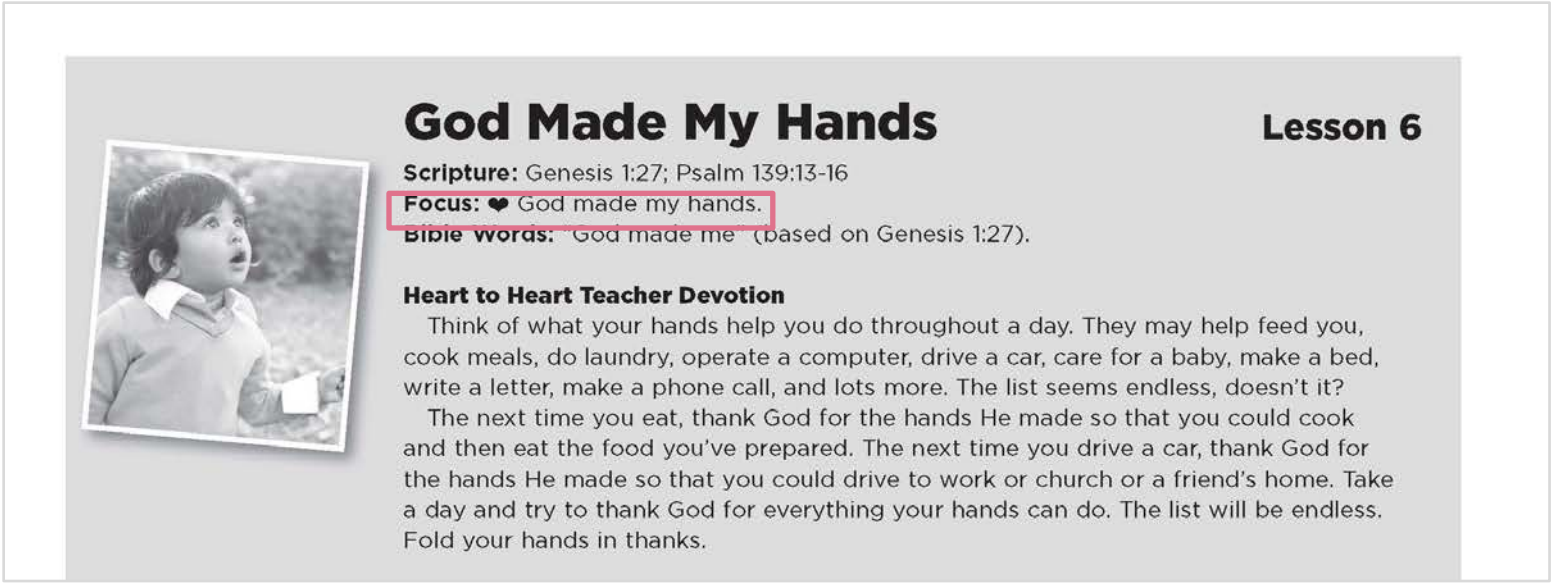
Lesson 6 at a Glance

	First Hour Unit 2 Activities	Materials	Extra Hour Unit 2 Activity	Materials
ACTIVITY TIME Use one or more of these activities to help children explore the theme, *God made my hands.* **Note:** You can find the CD, visual sheets, and board books in the *Toddlers & 2s Teacher's Convenience Kit.*	Coloring Big	• large box, large crayons, sheet of plastic	"This Is the Way"	• CD, CD player • CD *Family Together Time* issue 6
	Peekaboo Pictures	• peekaboo poster from lesson 1		
BIBLE TIME Help children know that *God made their bodies, especially their hands.*	Bible Time can be done several ways and whenever best fits your schedule. If you do the longer story on the unit pages, you will need more items.	• Teddy the bear puppet, hand mirror, Bible, squirt bottle filled with water, CD, CD player	Bible Time can be done several ways. If you do one of the other story options, you will need different items.	• Teddy the bear puppet, Bible, mirror, CD, CD player, *God Made My Body* board book
DISCOVERY TIME Use one or more of these activities to help children continue exploring the theme, *God made my hands.*	Fun with Blocks	• blocks	**Puppet Fun** Thank You, God	• Teddy the bear puppet
	Fun with Dough	• modeling dough, child-size rolling pins, cookie cutters	Taking Care of Babies	• baby dolls and accessories
	Tracing Hands	• light-colored construction paper, dark crayon, large crayons, address labels, permanent marker	Feeding Myself	• plastic bowls, dry cereal, applesauce, plastic spoons, napkins
			Texture Collage	• double-sided tape, scissors, construction paper, various collage items
	Saying Good-bye or Transition to Extra Hour	• bubble solution, beads, sling, puzzles, CD *Family Together Time* issue 6	**Saying Good-bye**	• CD *Family Together Time* issue 6

Toddler & 2s Teacher, Unit 2, Lesson 6 — 45

Lesson Planning

The **focus** is the main thought that children will learn and remember for each lesson.



God Made My Hands

Lesson 6

Scripture: Genesis 1:27; Psalm 139:13-16

Focus: ❤ God made my hands.

Bible Words: "God made me" (based on Genesis 1:27).

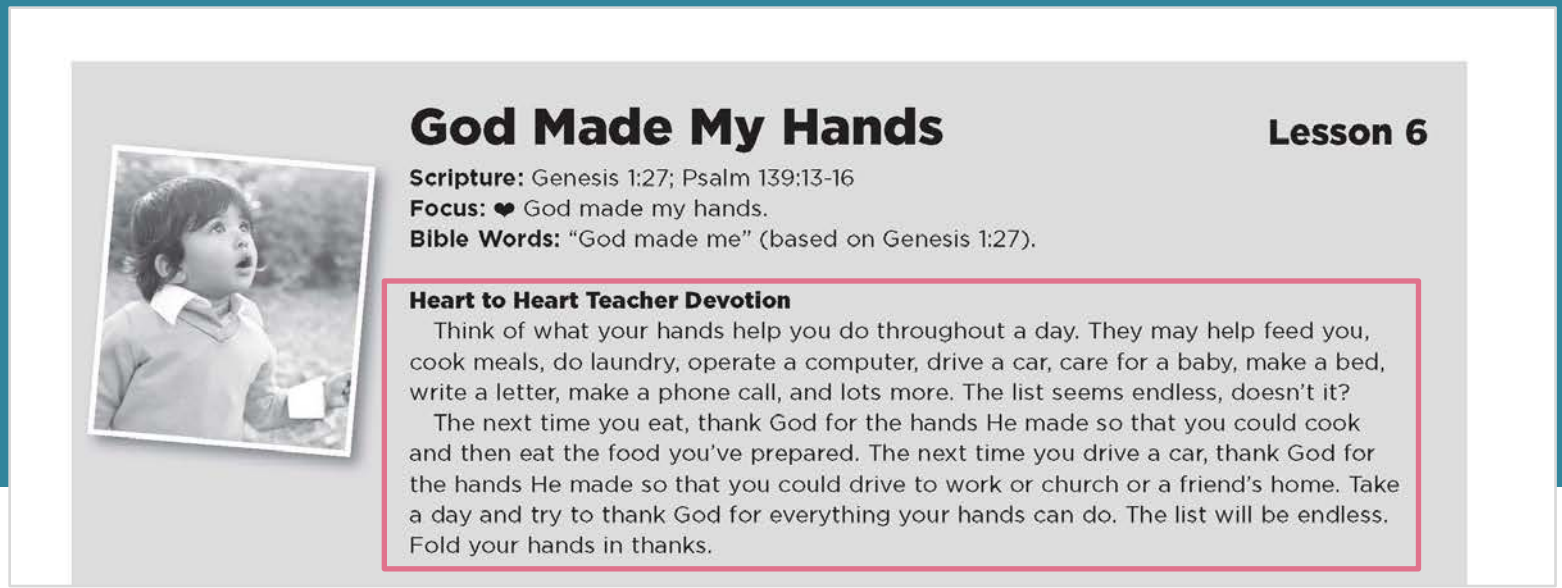
Heart to Heart Teacher Devotion

Think of what your hands help you do throughout a day. They may help feed you, cook meals, do laundry, operate a computer, drive a car, care for a baby, make a bed, write a letter, make a phone call, and lots more. The list seems endless, doesn't it?

The next time you eat, thank God for the hands He made so that you could cook and then eat the food you've prepared. The next time you drive a car, thank God for the hands He made so that you could drive to work or church or a friend's home. Take a day and try to thank God for everything your hands can do. The list will be endless. Fold your hands in thanks.

Lesson Planning

Plus, there's a Heart to Heart Teacher Devotion just for you!



God Made My Hands

Lesson 6

Scripture: Genesis 1:27; Psalm 139:13-16
Focus: ❤ God made my hands.
Bible Words: "God made me" (based on Genesis 1:27).

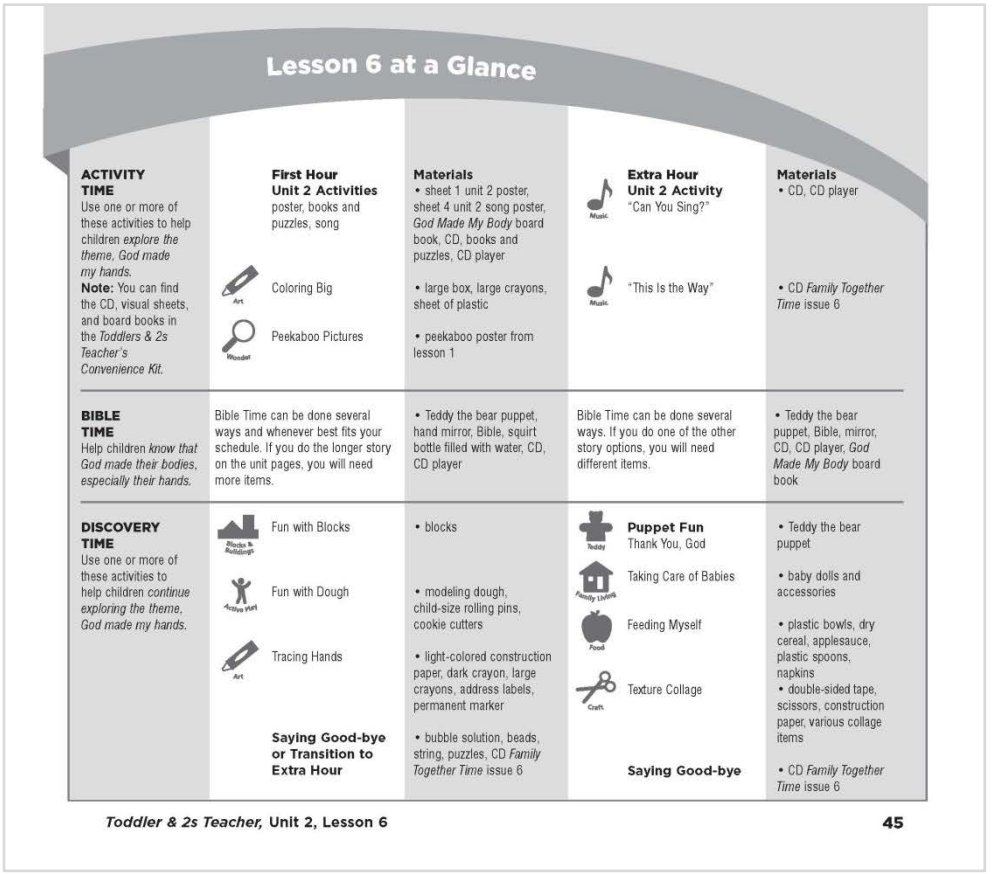
Heart to Heart Teacher Devotion

Think of what your hands help you do throughout a day. They may help feed you, cook meals, do laundry, operate a computer, drive a car, care for a baby, make a bed, write a letter, make a phone call, and lots more. The list seems endless, doesn't it?

The next time you eat, thank God for the hands He made so that you could cook and then eat the food you've prepared. The next time you drive a car, thank God for the hands He made so that you could drive to work or church or a friend's home. Take a day and try to thank God for everything your hands can do. The list will be endless. Fold your hands in thanks.

Lesson Planning

The **Lesson at a Glance** chart shows the different parts of each lesson.



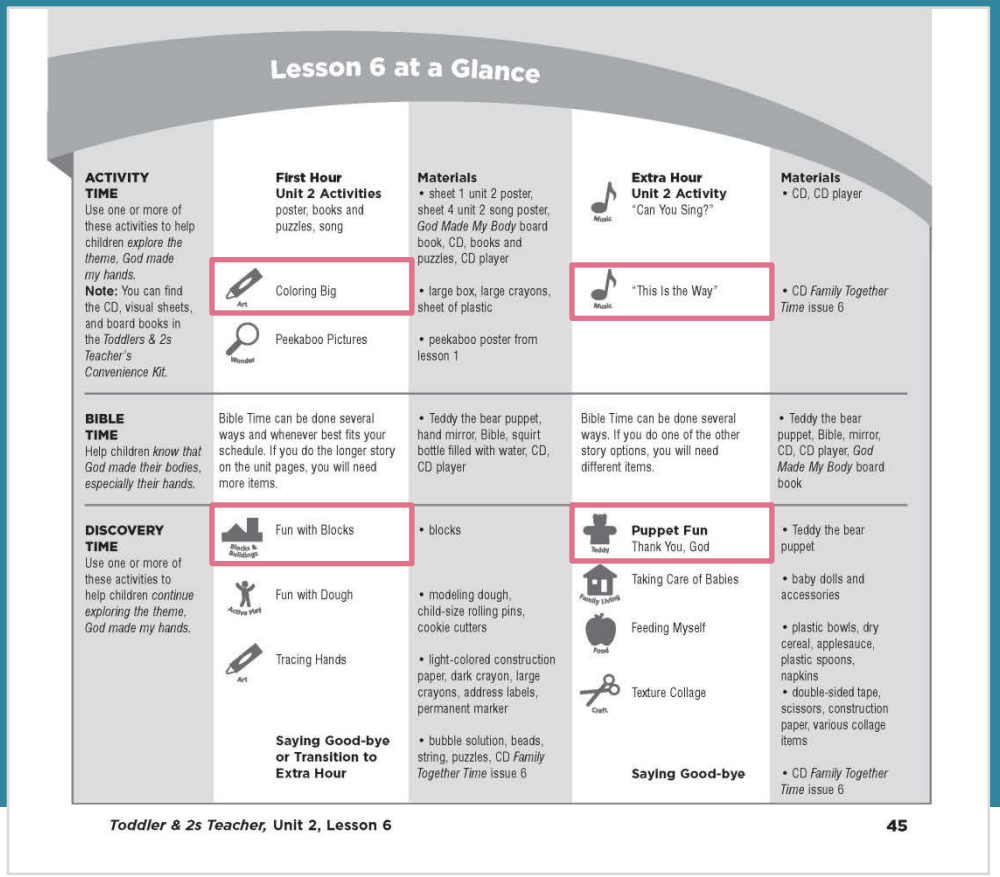
Lesson 6 at a Glance

ACTIVITY TIME Use one or more of these activities to help children *explore the theme, God made my hands.* **Note:** You can find the CD, visual sheets, and board books in the *Toddlers & 2s Teacher's Convenience Kit.*	**First Hour** **Unit 2 Activities** poster, books and puzzles, song Coloring Big Peekaboo Pictures	**Materials** • sheet 1 unit 2 poster, sheet 4 unit 2 song poster, *God Made My Body* board book, CD, books and puzzles, CD player • large box, large crayons, sheet of plastic • peekaboo poster from lesson 1	**Extra Hour** **Unit 2 Activity** "Can You Sing?" "This Is the Way"	**Materials** • CD, CD player • CD *Family Together Time* issue 6
BIBLE TIME Help children *know that God made their bodies, especially their hands.*	Bible Time can be done several ways and whenever best fits your schedule. If you do the longer story on the unit pages, you will need more items.	• Teddy the bear puppet, hand mirror, Bible, squirt bottle filled with water, CD, CD player	Bible Time can be done several ways. If you do one of the other story options, you will need different items.	• Teddy the bear puppet, Bible, mirror, CD, CD player, *God Made My Body* board book
DISCOVERY TIME Use one or more of these activities to help children *continue exploring the theme, God made my hands.*	Fun with Blocks Fun with Dough Tracing Hands **Saying Good-bye or Transition to Extra Hour**	• blocks • modeling dough, child-size rolling pins, cookie cutters • light-colored construction paper, dark crayon, large crayons, address labels, permanent marker • bubble solution, beads, string, puzzles, CD *Family Together Time* issue 6	**Puppet Fun** Thank You, God Taking Care of Babies Feeding Myself Texture Collage **Saying Good-bye**	• Teddy the bear puppet • baby dolls and accessories • plastic bowls, dry cereal, applesauce, plastic spoons, napkins • double-sided tape, scissors, construction paper, various collage items • CD *Family Together Time* issue 6

Toddler & 2s Teacher, **Unit 2, Lesson 6** 45

Lesson Planning

Notice on the Lesson at a Glance chart that a variety of activities are included in each lesson.

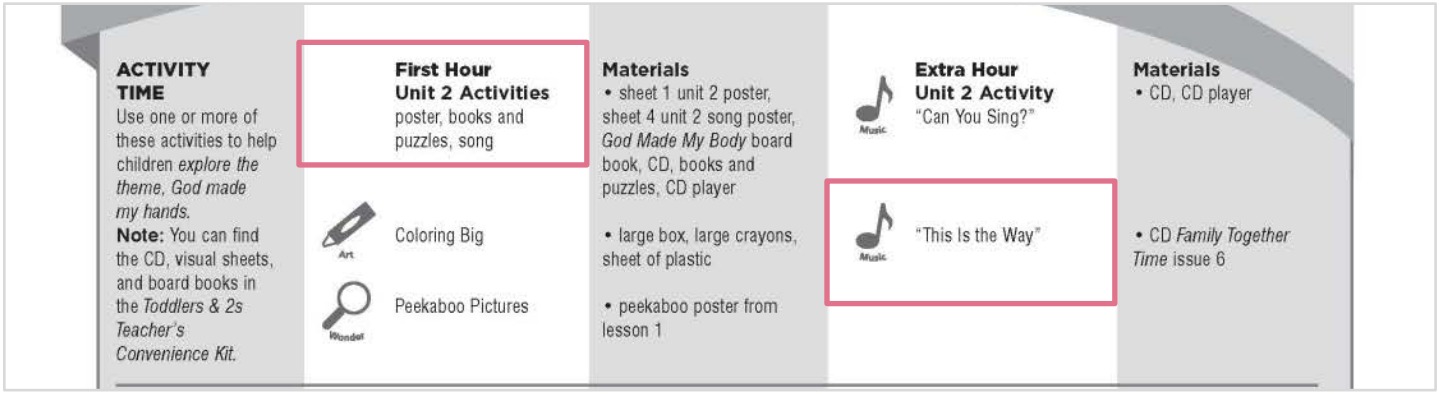


Lesson 6 at a Glance

ACTIVITY TIME Use one or more of these activities to help children *explore the theme, God made my hands.* **Note:** You can find the CD, visual sheets, and board books in the *Toddlers & 2s Teacher's Convenience Kit.*	**First Hour Unit 2 Activities** poster, books and puzzles, song	**Materials** • sheet 1 unit 2 poster, sheet 4 unit 2 song poster, *God Made My Body* board book, CD, books and puzzles, CD player	**Extra Hour Unit 2 Activity** "Can You Sing?"	**Materials** • CD, CD player
	Coloring Big	• large box, large crayons, sheet of plastic	"This Is the Way"	• CD *Family Together Time* issue 6
	Peekaboo Pictures	• peekaboo poster from lesson 1		
BIBLE TIME Help children *know that God made their bodies, especially their hands.*	Bible Time can be done several ways and whenever best fits your schedule. If you do the longer story on the unit pages, you will need more items.	• Teddy the bear puppet, hand mirror, Bible, squirt bottle filled with water, CD, CD player	Bible Time can be done several ways. If you do one of the other story options, you will need different items.	• Teddy the bear puppet, Bible, mirror, CD, CD player, *God Made My Body* board book
DISCOVERY TIME Use one or more of these activities to help children *continue exploring the theme, God made my hands.*	Fun with Blocks	• blocks	**Puppet Fun** Thank You, God	• Teddy the bear puppet
	Fun with Dough	• modeling dough, child-size rolling pins, cookie cutters	Taking Care of Babies	• baby dolls and accessories
	Tracing Hands	• light-colored construction paper, dark crayon, large crayons, address labels, permanent marker	Feeding Myself	• plastic bowls, dry cereal, applesauce, plastic spoons, napkins
			Texture Collage	• double-sided tape, scissors, construction paper, various collage items
	Saying Good-bye or Transition to Extra Hour	• bubble solution, beads, string, puzzles, CD *Family Together Time* issue 6	**Saying Good-bye**	• CD *Family Together Time* issue 6

Lesson Planning

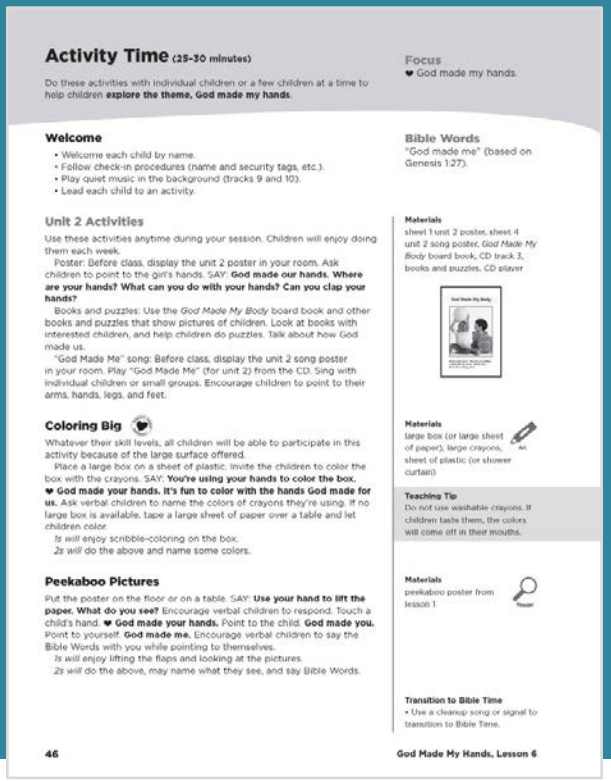
YOU get to choose the best activities for your unique class and for the different learning styles your children have!



ACTIVITY TIME	First Hour Unit 2 Activities	Materials	Extra Hour Unit 2 Activity	Materials
Use one or more of these activities to help children *explore the theme, God made my hands.* **Note:** You can find the CD, visual sheets, and board books in the *Toddlers & 2s Teacher's Convenience Kit.*	poster, books and puzzles, song	• sheet 1 unit 2 poster, sheet 4 unit 2 song poster, *God Made My Body* board book, CD, books and puzzles, CD player	"Can You Sing?"	• CD, CD player
	Coloring Big	• large box, large crayons, sheet of plastic	"This Is the Way"	• CD *Family Together Time* issue 6
	Peekaboo Pictures	• peekaboo poster from lesson 1		

Activity Time

Activity Time is when children are introduced to the day's lesson focus. Children will sing, play, and talk—giving them time to smile, laugh, and wonder. Do these activities with individual children or a few children at a time.



Activity Time (25-30 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made my hands.**

Focus
❤ God made my hands.

Welcome
- Welcome each child by name.
- Follow check-in procedures (name and security tags, etc.).
- Play quiet music in the background (tracks 9 and 10).
- Lead each child to an activity.

Bible Words
"God made me" (based on Genesis 1:27).

Unit 2 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the unit 2 poster in your room. Ask children to point to the girl's hands. SAY: **God made our hands. Where are your hands? What can you do with your hands? Can you clap your hands?**

Books and puzzles: Use the *God Made My Body* board book and other books and puzzles that show pictures of children. Look at books with interested children, and help children do puzzles. Talk about how God made us.

"God Made Me" song: Before class, display the unit 2 song poster in your room. Play "God Made Me" (for unit 2) from the CD. Sing with individual children or small groups. Encourage children to point to their arms, hands, legs, and feet.

Materials
sheet 1 unit 2 poster, sheet 4 unit 2 song poster, *God Made My Body* board book, CD track 3, books and puzzles, CD player

Coloring Big

Whatever their skill levels, all children will be able to participate in this activity because of the large surface offered.

Place a large box on a sheet of plastic. Invite the children to color the box with the crayons. SAY: **You're using your hands to color the box. ❤ God made your hands. It's fun to color with the hands God made for us.** Ask verbal children to name the colors of crayons they're using. If no large box is available, tape a large sheet of paper over a table and let children color.

1s will enjoy scribble-coloring on the box.
2s will do the above and name some colors.

Materials
large box (or large sheet of paper), large crayons, sheet of plastic (or shower curtain)

Teaching Tip
Do not use washable crayons. If children taste them, the colors will come off in their mouths.

Peekaboo Pictures

Put the poster on the floor or on a table. SAY: **Use your hand to lift the paper. What do you see?** Encourage verbal children to respond. Touch a child's hand. **❤ God made your hands.** Point to the child. **God made you.** Point to yourself. **God made me.** Encourage verbal children to say the Bible Words with you while pointing to themselves.

1s will enjoy lifting the flaps and looking at the pictures.
2s will do the above, may name what they see, and say Bible Words.

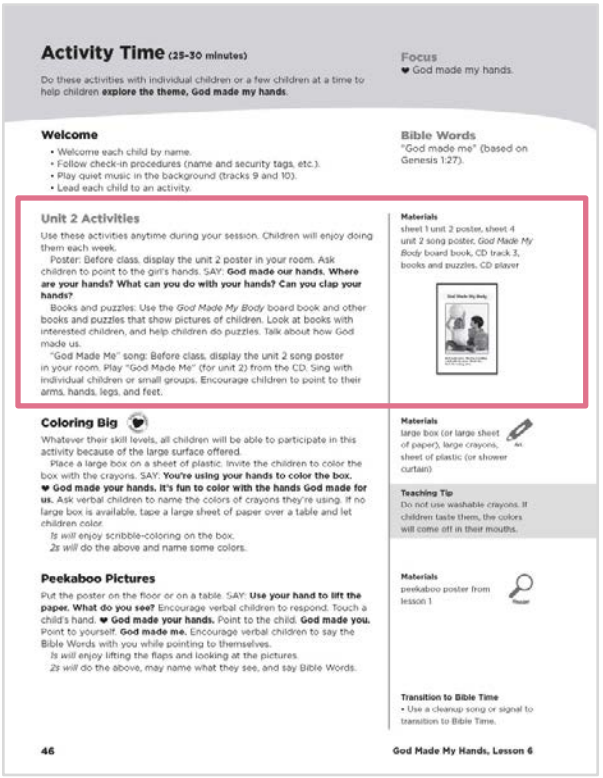
Materials
peekaboo poster from lesson 1

Transition to Bible Time
- Use a cleanup song or signal to transition to Bible Time.

46 God Made My Hands, Lesson 6

Activity Time

Set up the **Unit Activities** at the beginning of each unit. Children will enjoy doing these activities each week. Posters, board books, and singing—all make Bible learning fun!



Activity Time (25-30 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made my hands.**

Focus
❤ God made my hands.

Welcome
- Welcome each child by name.
- Follow check-in procedures (name and security tags, etc.).
- Play quiet music in the background (tracks 9 and 10).
- Lead each child to an activity.

Bible Words
"God made me" (based on Genesis 1:27).

Unit 2 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the unit 2 poster in your room. Ask children to point to the girl's hands. SAY: **God made our hands. Where are your hands? What can you do with your hands? Can you clap your hands?**

Books and puzzles: Use the *God Made My Body* board book and other books and puzzles that show pictures of children. Look at books with interested children, and help children do puzzles. Talk about how God made us.

"God Made Me" song: Before class, display the unit 2 song poster in your room. Play "God Made Me" (for unit 2) from the CD. Sing with individual children or small groups. Encourage children to point to their arms, hands, legs, and feet.

Materials
sheet 1 unit 2 poster, sheet 4 unit 2 song poster, *God Made My Body* board book, CD track 3, books and puzzles, CD player

Coloring Big

Whatever their skill levels, all children will be able to participate in this activity because of the large surface offered.

Place a large box on a sheet of plastic. Invite the children to color the box with the crayons. SAY: **You're using your hands to color the box. ❤ God made your hands. It's fun to color with the hands God made for us.** Ask verbal children to name the colors of crayons they're using. If no large box is available, tape a large sheet of paper over a table and let children color.

1s will enjoy scribble-coloring on the box.
2s will do the above and name some colors.

Materials
large box (or large sheet of paper), large crayons, sheet of plastic (or shower curtain)

Teaching Tip
Do not use washable crayons. If children taste them, the colors will come off in their mouths.

Peekaboo Pictures

Put the poster on the floor or on a table. SAY: **Use your hand to lift the paper. What do you see?** Encourage verbal children to respond. Touch a child's hand. **❤ God made your hands.** Point to the child. **God made you.** Point to yourself. **God made me.** Encourage verbal children to say the Bible Words with you while pointing to themselves.

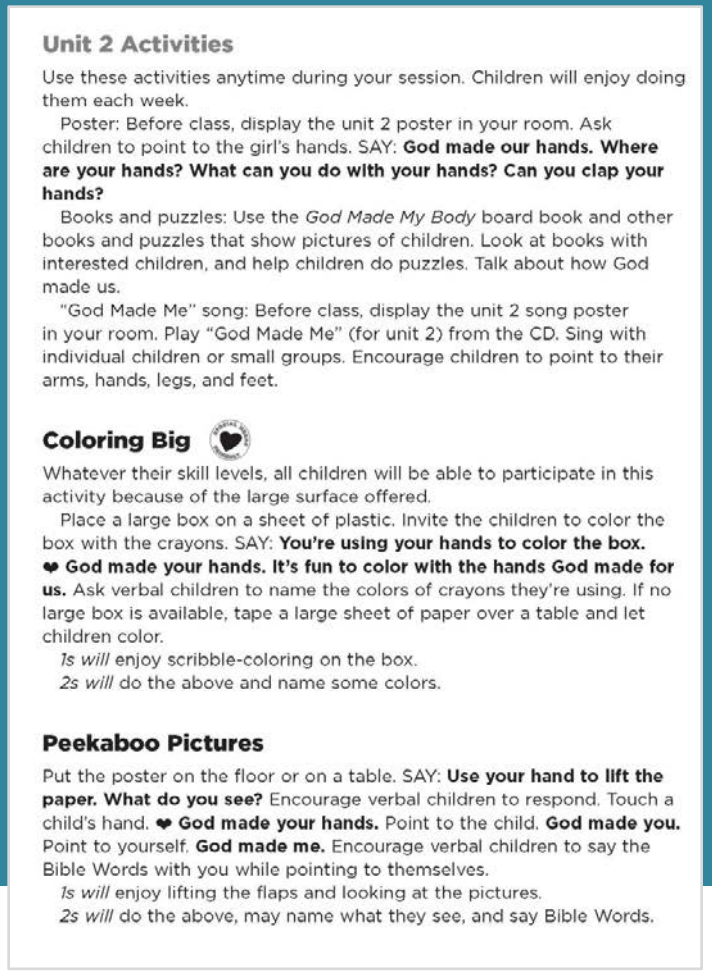
1s will enjoy lifting the flaps and looking at the pictures.
2s will do the above, may name what they see, and say Bible Words.

Materials
peekaboo poster from lesson 1

Transition to Bible Time
- Use a cleanup song or signal to transition to Bible Time.

Activity Time

Did you notice that some text is boldface? **Boldface text** indicates words to guide your conversation with the children. You don't have to say it word for word, but you can if you want to.



Unit 2 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the unit 2 poster in your room. Ask children to point to the girl's hands. SAY: **God made our hands. Where are your hands? What can you do with your hands? Can you clap your hands?**

Books and puzzles: Use the *God Made My Body* board book and other books and puzzles that show pictures of children. Look at books with interested children, and help children do puzzles. Talk about how God made us.

"God Made Me" song: Before class, display the unit 2 song poster in your room. Play "God Made Me" (for unit 2) from the CD. Sing with individual children or small groups. Encourage children to point to their arms, hands, legs, and feet.

Coloring Big

Whatever their skill levels, all children will be able to participate in this activity because of the large surface offered.

Place a large box on a sheet of plastic. Invite the children to color the box with the crayons. SAY: **You're using your hands to color the box. ❤ God made your hands. It's fun to color with the hands God made for us.** Ask verbal children to name the colors of crayons they're using. If no large box is available, tape a large sheet of paper over a table and let children color.

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Peekaboo Pictures

Put the poster on the floor or on a table. SAY: **Use your hand to lift the paper. What do you see?** Encourage verbal children to respond. Touch a child's hand. **❤ God made your hands.** Point to the child. **God made you.** Point to yourself. **God made me.** Encourage verbal children to say the Bible Words with you while pointing to themselves.

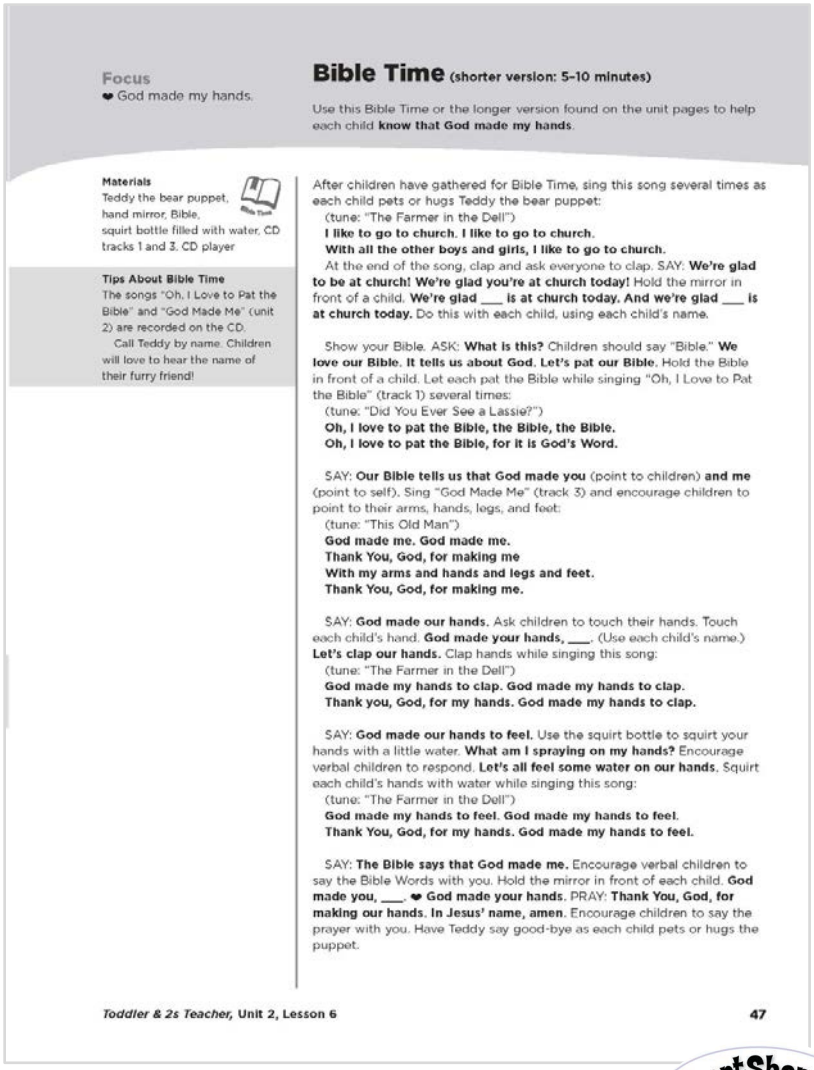
1s will enjoy lifting the flaps and looking at the pictures.

2s will do the above, may name what they see, and say Bible Words.

Bible Time

Bible Time is when your toddlers and 2s will develop positive attitudes about God, Jesus, and the church.

Use this Bible Time story or the longer version found on the unit pages.



Focus
❤ God made my hands.

Bible Time (shorter version: 5–10 minutes)

Use this Bible Time or the longer version found on the unit pages to help each child **know that God made my hands.**

Materials
Teddy the bear puppet, hand mirror, Bible, squirt bottle filled with water, CD tracks 1 and 3, CD player

Tips About Bible Time
The songs "Oh, I Love to Pat the Bible" and "God Made Me" (unit 2) are recorded on the CD.

Call Teddy by name. Children will love to hear the name of their furry friend!

After children have gathered for Bible Time, sing this song several times as each child pets or hugs Teddy the bear puppet:
(tune: "The Farmer in the Dell")
I like to go to church. I like to go to church.
With all the other boys and girls, I like to go to church.
At the end of the song, clap and ask everyone to clap. SAY: **We're glad to be at church! We're glad you're at church today!** Hold the mirror in front of a child. **We're glad ___ is at church today. And we're glad ___ is at church today.** Do this with each child, using each child's name.

Show your Bible. ASK: **What is this?** Children should say "Bible." **We love our Bible. It tells us about God. Let's pat our Bible.** Hold the Bible in front of a child. Let each pat the Bible while singing "Oh, I Love to Pat the Bible" (track 1) several times:
(tune: "Did You Ever See a Lassie?")
Oh, I love to pat the Bible, the Bible, the Bible.
Oh, I love to pat the Bible, for it is God's Word.

SAY: **Our Bible tells us that God made you** (point to children) **and me** (point to self). Sing "God Made Me" (track 3) and encourage children to point to their arms, hands, legs, and feet:
(tune: "This Old Man")
God made me. God made me.
Thank You, God, for making me
With my arms and hands and legs and feet.
Thank You, God, for making me.

SAY: **God made our hands.** Ask children to touch their hands. Touch each child's hand. **God made your hands, ___.** (Use each child's name.) **Let's clap our hands.** Clap hands while singing this song:
(tune: "The Farmer in the Dell")
God made my hands to clap. God made my hands to clap.
Thank you, God, for my hands. God made my hands to clap.

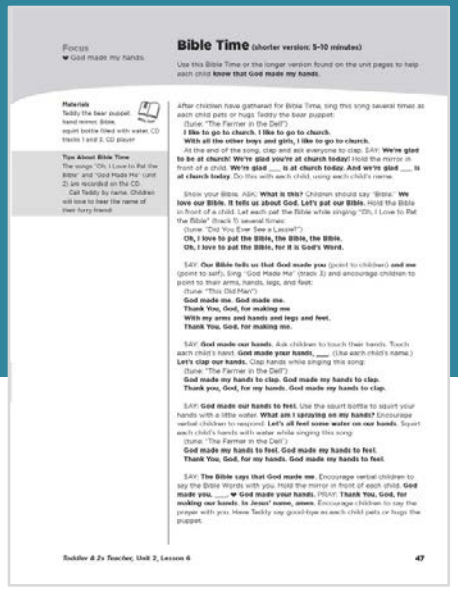
SAY: **God made our hands to feel.** Use the squirt bottle to squirt your hands with a little water. **What am I spraying on my hands?** Encourage verbal children to respond. **Let's all feel some water on our hands.** Squirt each child's hands with water while singing this song:
(tune: "The Farmer in the Dell")
God made my hands to feel. God made my hands to feel.
Thank You, God, for my hands. God made my hands to feel.

SAY: **The Bible says that God made me.** Encourage verbal children to say the Bible Words with you. Hold the mirror in front of each child. **God made you, ___. ❤ God made your hands.** PRAY: **Thank You, God, for making our hands. In Jesus' name, amen.** Encourage children to say the prayer with you. Have Teddy say good-bye as each child pets or hugs the puppet.

Toddler & 2s Teacher, Unit 2, Lesson 6 47

Bible Time

Do Bible Time with individual children, with a few children at a time on carpet squares, with children at a table with built-in seats or clip-on chairs, with children on chairs at a table, or in your own creative way!



Focus
❤ God made my hands.

Bible Time (shorter version: 5–10 minutes)

Use this Bible Time or the longer version found on the unit pages to help each child **know that God made my hands.**

Materials
Teddy the bear puppet, hand mirror, Bible, squirt bottle filled with water, CD tracks 1 and 3, CD player

Tips About Bible Time
The songs "Oh, I Love to Pat the Bible" and "God Made Me" (unit 2) are recorded on the CD. Call Teddy by name. Children will love to hear the name of their furry friend!

After children have gathered for Bible Time, sing this song several times as each child pets or hugs Teddy the bear puppet.
(tune: "The Farmer in the Dell")
I like to go to church. I like to go to church.
With all the other boys and girls, I like to go to church.
At the end of the song, clap and ask everyone to clap. SAY: **We're glad to be at church! We're glad you're at church today!** Hold the mirror in front of a child. **We're glad ___ is at church today. And we're glad ___ is at church today.** Do this with each child, using each child's name.

Show your Bible. ASK: **What is this?** Children should say "Bible." **We love our Bible. It tells us about God. Let's pat our Bible.** Hold the Bible in front of a child. Let each pat the Bible while singing "Oh, I Love to Pat the Bible" (track 1) several times.
(tune: "Did You Ever See a Lassie?")
Oh, I love to pat the Bible, the Bible, the Bible.
Oh, I love to pat the Bible, for it is God's Word.

SAY: **Our Bible tells us that God made you** (point to children) **and me** (point to self). Sing "God Made Me" (track 3) and encourage children to point to their arms, hands, legs, and feet.
(tune: "This Old Man")
God made me. God made me.
Thank You, God, for making me
With my arms and hands and legs and feet.
Thank You, God, for making me.

SAY: **God made our hands.** Ask children to touch their hands. Touch each child's hand. **God made your hands, ___.** (Use each child's name.) **Let's clap our hands.** Clap hands while singing this song:
(tune: "The Farmer in the Dell")
God made my hands to clap. God made my hands to clap.
Thank you, God, for my hands. God made my hands to clap.

SAY: **God made our hands to feel.** Use the squirt bottle to squirt your hands with a little water. **What am I spraying on my hands?** Encourage verbal children to respond. **Let's all feel some water on our hands.** Squirt each child's hands with water while singing this song:
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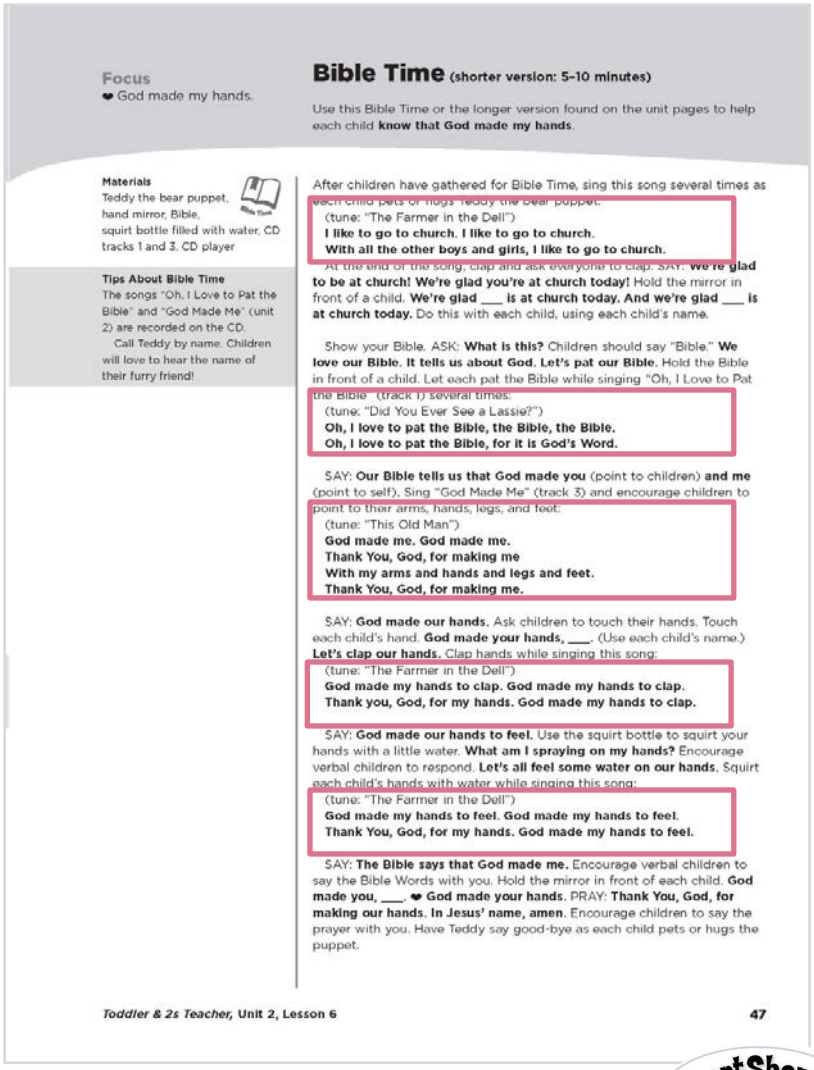
God made my hands to feel. God made my hands to feel.
Thank You, God, for my hands. God made my hands to feel.

SAY: **The Bible says that God made me.** Encourage verbal children to say the Bible Words with you. Hold the mirror in front of each child. **God made you. ___. ❤ God made your hands.** PRAY: **Thank You, God, for making our hands. In Jesus' name, amen.** Encourage children to say the prayer with you. Have Teddy say good-bye as each child pets or hugs the puppet.

Toddler & 2s Teacher, Unit 2, Lesson 6 47

Bible Time

Sing the suggested songs to familiar tunes to engage the children's minds and attention in ways that the words alone can't.



Focus
❤ God made my hands.

Bible Time (shorter version: 5–10 minutes)

Use this Bible Time or the longer version found on the unit pages to help each child **know that God made my hands**.

Materials
Teddy the bear puppet, hand mirror, Bible, squirt bottle filled with water, CD tracks 1 and 3, CD player

Tips About Bible Time
The songs "Oh, I Love to Pat the Bible" and "God Made Me" (unit 2) are recorded on the CD.
Call Teddy by name. Children will love to hear the name of their furry friend!

After children have gathered for Bible Time, sing this song several times as each child pets or hugs Teddy the bear puppet.
(tune: "The Farmer in the Dell")
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With all the other boys and girls, I like to go to church.

At the end of the song, clap and ask everyone to clap. SAY: **We're glad to be at church! We're glad you're at church today!** Hold the mirror in front of a child. **We're glad ___ is at church today. And we're glad ___ is at church today.** Do this with each child, using each child's name.

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(tune: "Did You Ever See a Lassie?")
Oh, I love to pat the Bible, the Bible, the Bible.
Oh, I love to pat the Bible, for it is God's Word.

SAY: **Our Bible tells us that God made you** (point to children) **and me** (point to self). Sing "God Made Me" (track 3) and encourage children to point to their arms, hands, legs, and feet.
(tune: "This Old Man")
God made me. God made me.
Thank You, God, for making me
With my arms and hands and legs and feet.
Thank You, God, for making me.

SAY: **God made our hands.** Ask children to touch their hands. Touch each child's hand. **God made your hands, ___.** (Use each child's name.) **Let's clap our hands.** Clap hands while singing this song:
(tune: "The Farmer in the Dell")
God made my hands to clap. God made my hands to clap.
Thank you, God, for my hands. God made my hands to clap.

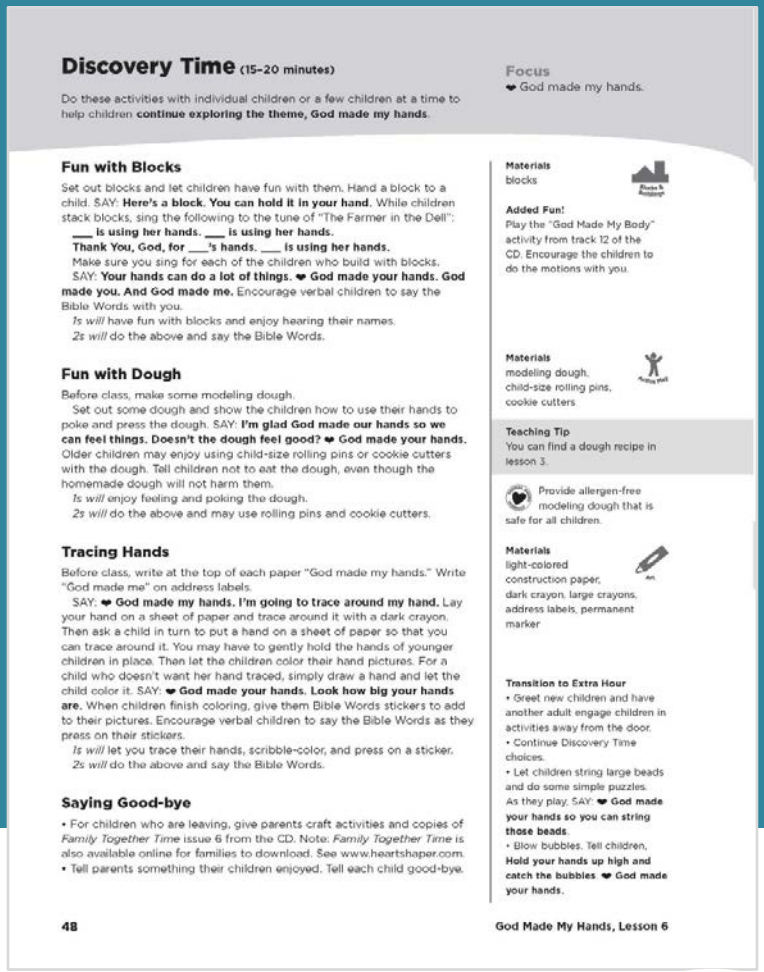
SAY: **God made our hands to feel.** Use the squirt bottle to squirt your hands with a little water. **What am I spraying on my hands?** Encourage verbal children to respond. **Let's all feel some water on our hands.** Squirt each child's hands with water while singing this song:
(tune: "The Farmer in the Dell")
God made my hands to feel. God made my hands to feel.
Thank You, God, for my hands. God made my hands to feel.

SAY: **The Bible says that God made me.** Encourage verbal children to say the Bible Words with you. Hold the mirror in front of each child. **God made you, ___. ❤ God made your hands.** PRAY: **Thank You, God, for making our hands. In Jesus' name, amen.** Encourage children to say the prayer with you. Have Teddy say good-bye as each child pets or hugs the puppet.

Toddler & 2s Teacher, Unit 2, Lesson 6 47

Discovery Time

Discovery Time is when children continue exploring the focus of the lesson. Do these activities with individual children or a few children at a time.



Discovery Time (15–20 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made my hands.**

Focus
❤ God made my hands.

Fun with Blocks

Set out blocks and let children have fun with them. Hand a block to a child. SAY: **Here's a block. You can hold it in your hand.** While children stack blocks, sing the following to the tune of "The Farmer in the Dell":
___ is using her hands. ___ is using her hands.
Thank You, God, for ___'s hands. ___ is using her hands.
Make sure you sing for each of the children who build with blocks.
SAY: **Your hands can do a lot of things. ❤ God made your hands. God made you. And God made me.** Encourage verbal children to say the Bible Words with you.
1s will have fun with blocks and enjoy hearing their names.
2s will do the above and say the Bible Words.

Materials
blocks

Added Fun!
Play the "God Made My Body" activity from track 12 of the CD. Encourage the children to do the motions with you.

Fun with Dough

Before class, make some modeling dough.
Set out some dough and show the children how to use their hands to poke and press the dough. SAY: **I'm glad God made our hands so we can feel things. Doesn't the dough feel good? ❤ God made your hands.** Older children may enjoy using child-size rolling pins or cookie cutters with the dough. Tell children not to eat the dough, even though the homemade dough will not harm them.
1s will enjoy feeling and poking the dough.
2s will do the above and may use rolling pins and cookie cutters.

Materials
modeling dough, child-size rolling pins, cookie cutters

Teaching Tip
You can find a dough recipe in lesson 3.

Provide allergen-free modeling dough that is safe for all children.

Tracing Hands

Before class, write at the top of each paper "God made my hands." Write "God made me" on address labels.
SAY: **❤ God made my hands. I'm going to trace around my hand.** Lay your hand on a sheet of paper and trace around it with a dark crayon. Then ask a child in turn to put a hand on a sheet of paper so that you can trace around it. You may have to gently hold the hands of younger children in place. Then let the children color their hand pictures. For a child who doesn't want her hand traced, simply draw a hand and let the child color it. SAY: **❤ God made your hands. Look how big your hands are.** When children finish coloring, give them Bible Words stickers to add to their pictures. Encourage verbal children to say the Bible Words as they press on their stickers.
1s will let you trace their hands, scribble-color, and press on a sticker.
2s will do the above and say the Bible Words.

Materials
light-colored construction paper, dark crayon, large crayons, address labels, permanent marker

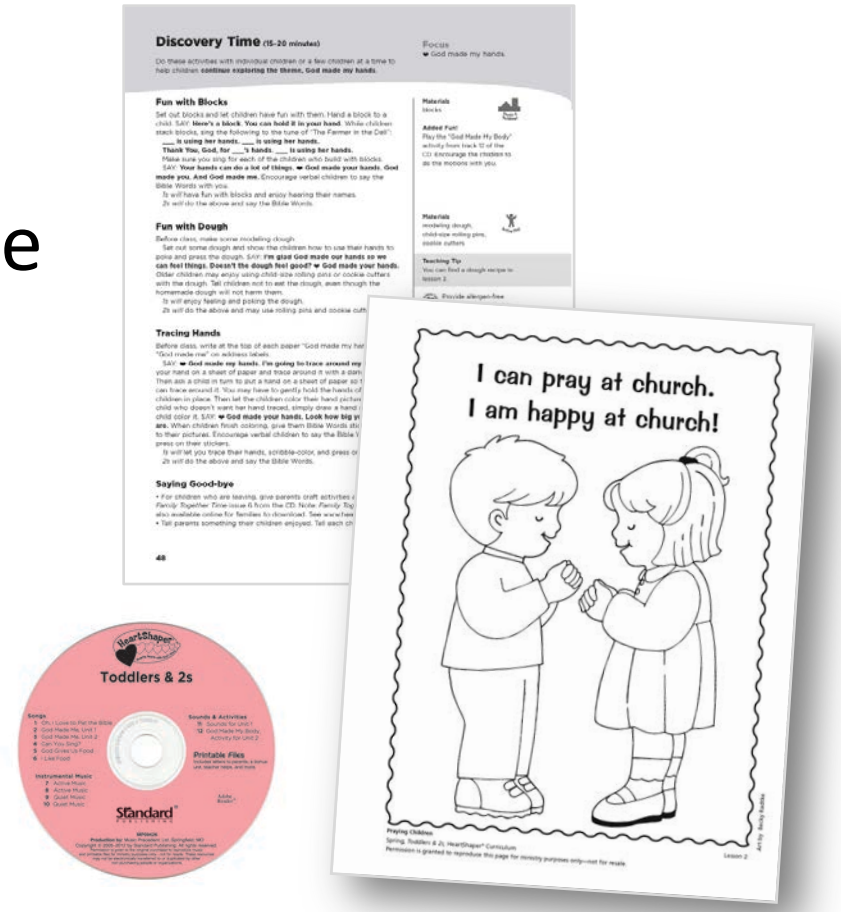
Transition to Extra Hour
- Greet new children and have another adult engage children in activities away from the door.
- Continue Discovery Time choices.
- Let children string large beads and do some simple puzzles. As they play, SAY: **❤ God made your hands so you can string those beads.**
- Blow bubbles. Tell children, **Hold your hands up high and catch the bubbles. ❤ God made your hands.**

Saying Good-bye

- For children who are leaving, give parents craft activities and copies of *Family Together Time* issue 6 from the CD. Note: *Family Together Time* is also available online for families to download. See www.heartshaper.com.
- Tell parents something their children enjoyed. Tell each child good-bye.

Discovery Time

Use all the multisensory teaching tools provided with HeartShaper to engage children and encourage learning.



Transition to Extra Hour

Transition to Extra Hour is when new children and extra-hour teachers arrive for another hour of fun!

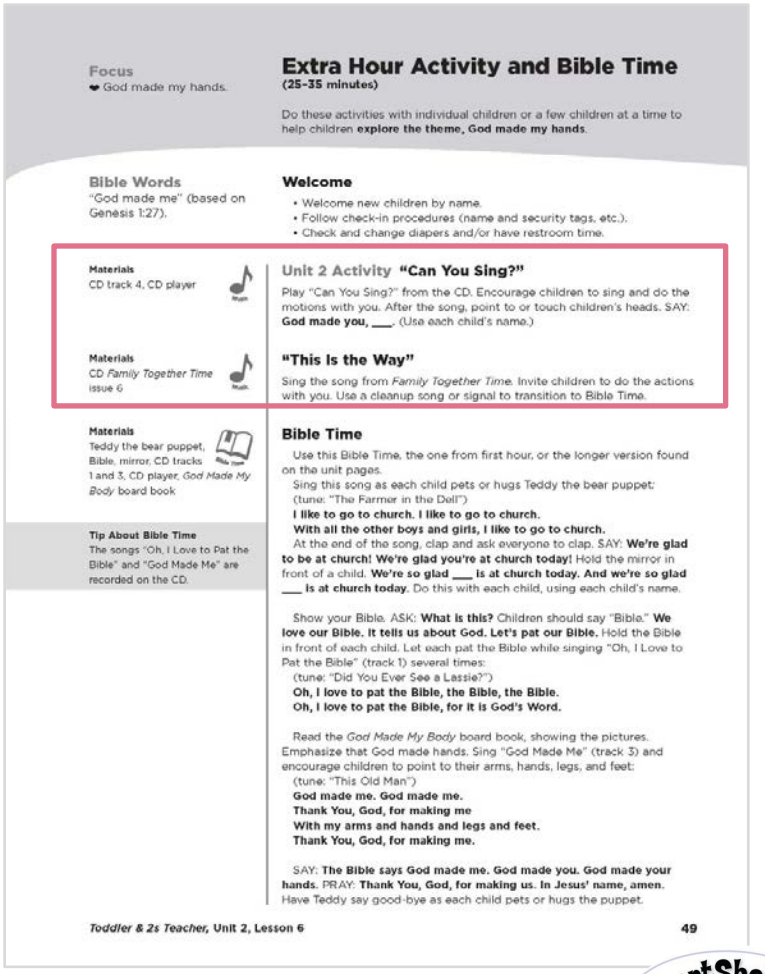
Do these activities to introduce the focus of the lesson to new children, while keeping the other children engaged.

Transition to Extra Hour

- Greet new children and have another adult engage children in activities away from the door.
- Continue Discovery Time choices.
- Let children string large beads and do some simple puzzles. As they play, SAY: ❤ **God made your hands so you can string those beads.**
- Blow bubbles. Tell children, **Hold your hands up high and catch the bubbles. ❤ God made your hands.**

Extra Hour Activity and Bible Time

You can do the **Extra Hour Activity** with individual children or a few children at a time.



Focus
❤ God made my hands.

Extra Hour Activity and Bible Time
(25-35 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made my hands**.

Bible Words
"God made me" (based on Genesis 1:27).

Welcome
- Welcome new children by name.
- Follow check-in procedures (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

Materials
CD track 4, CD player

Unit 2 Activity "Can You Sing?"
Play "Can You Sing?" from the CD. Encourage children to sing and do the motions with you. After the song, point to or touch children's heads. SAY: **God made you, ___.** (Use each child's name.)

Materials
CD *Family Together Time* issue 6

"This Is the Way"
Sing the song from *Family Together Time*. Invite children to do the actions with you. Use a cleanup song or signal to transition to Bible Time.

Materials
Teddy the bear puppet, Bible, mirror, CD tracks 1 and 3, CD player, *God Made My Body* board book

Bible Time
Use this Bible Time, the one from first hour, or the longer version found on the unit pages.

Sing this song as each child pets or hugs Teddy the bear puppet:
(tune: "The Farmer in the Dell")
I like to go to church. I like to go to church.
With all the other boys and girls, I like to go to church.

At the end of the song, clap and ask everyone to clap. SAY: **We're glad to be at church! We're glad you're at church today!** Hold the mirror in front of a child. **We're so glad ___ is at church today. And we're so glad ___ is at church today.** Do this with each child, using each child's name.

Tip About Bible Time
The songs "Oh, I Love to Pat the Bible" and "God Made Me" are recorded on the CD.

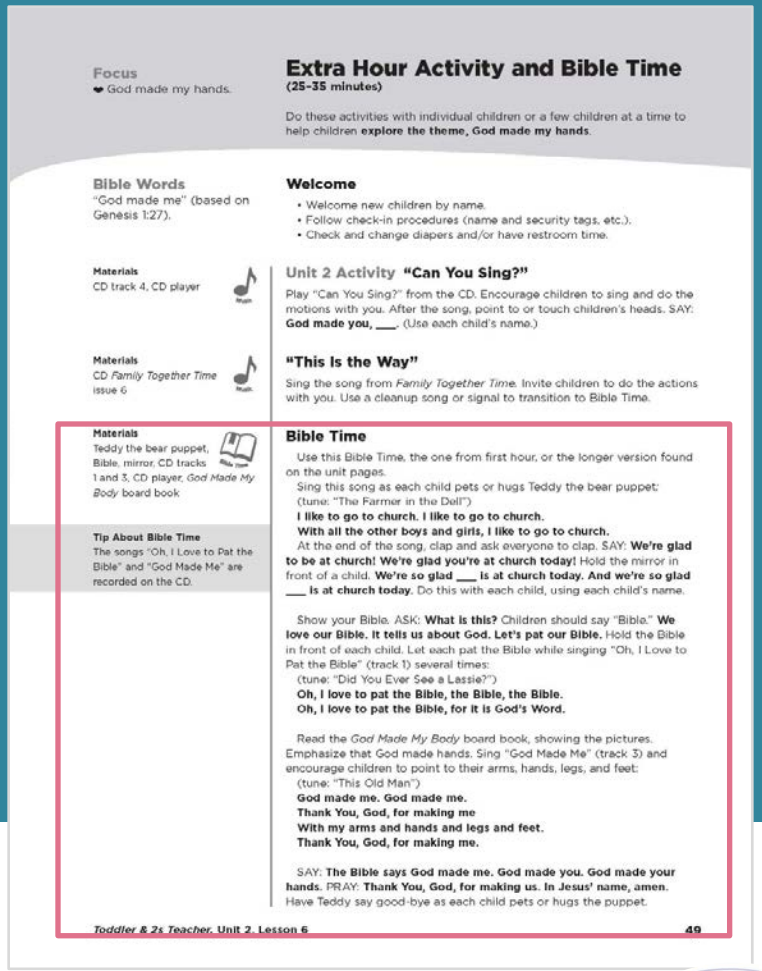
Show your Bible. ASK: **What is this?** Children should say "Bible." **We love our Bible. It tells us about God. Let's pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing "Oh, I Love to Pat the Bible" (track 1) several times:
(tune: "Did You Ever See a Lassie?")
Oh, I love to pat the Bible, the Bible, the Bible.
Oh, I love to pat the Bible, for it is God's Word.

Read the *God Made My Body* board book, showing the pictures. Emphasize that God made hands. Sing "God Made Me" (track 3) and encourage children to point to their arms, hands, legs, and feet:
(tune: "This Old Man")
God made me. God made me.
Thank You, God, for making me
With my arms and hands and legs and feet.
Thank You, God, for making me.

SAY: **The Bible says God made me. God made you. God made your hands.** PRAY: **Thank You, God, for making us. In Jesus' name, amen.** Have Teddy say good-bye as each child pets or hugs the puppet.

Extra Hour Activity and Bible Time

During the Extra Hour Bible Time, toddlers and 2s will continue to develop positive attitudes about God, Jesus, and the church through singing and interacting with the Bible.



Focus
❤ God made my hands.

Extra Hour Activity and Bible Time
(25–35 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made my hands.**

Bible Words
"God made me" (based on Genesis 1:27).

Welcome
- Welcome new children by name.
- Follow check-in procedures (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

Materials
CD track 4, CD player

Unit 2 Activity "Can You Sing?"
Play "Can You Sing?" from the CD. Encourage children to sing and do the motions with you. After the song, point to or touch children's heads. SAY: **God made you, ___.** (Use each child's name.)

Materials
CD *Family Together Time* issue 6

"This Is the Way"
Sing the song from *Family Together Time*. Invite children to do the actions with you. Use a cleanup song or signal to transition to Bible Time.

Materials
Teddy the bear puppet, Bible, mirror, CD tracks 1 and 3, CD player, *God Made My Body* board book

Bible Time
Use this Bible Time, the one from first hour, or the longer version found on the unit pages.

Sing this song as each child pets or hugs Teddy the bear puppet:
(tune: "The Farmer in the Dell")
I like to go to church. I like to go to church.
With all the other boys and girls, I like to go to church.

At the end of the song, clap and ask everyone to clap. SAY: **We're glad to be at church! We're glad you're at church today!** Hold the mirror in front of a child. **We're so glad ___ is at church today. And we're so glad ___ is at church today.** Do this with each child, using each child's name.

Tip About Bible Time
The songs "Oh, I Love to Pat the Bible" and "God Made Me" are recorded on the CD.

Show your Bible. ASK: **What is this?** Children should say "Bible." **We love our Bible. It tells us about God. Let's pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing "Oh, I Love to Pat the Bible" (track 1) several times:
(tune: "Did You Ever See a Lassie?")
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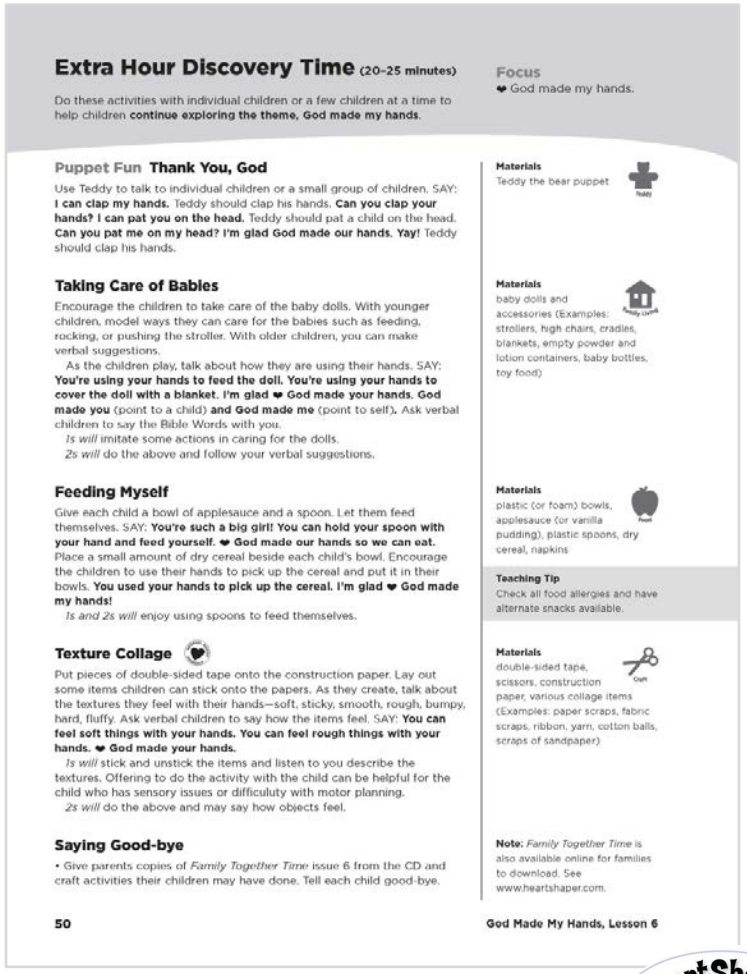
Read the *God Made My Body* board book, showing the pictures. Emphasize that God made hands. Sing "God Made Me" (track 3) and encourage children to point to their arms, hands, legs, and feet:
(tune: "This Old Man")
God made me. God made me.
Thank You, God, for making me
With my arms and hands and legs and feet.
Thank You, God, for making me.

SAY: **The Bible says God made me. God made you. God made your hands.** PRAY: **Thank You, God, for making us. In Jesus' name, amen.**
Have Teddy say good-bye as each child pets or hugs the puppet.

Extra Hour Discovery Time

Extra Hour Discovery Time is when children continue exploring the focus of the lesson. Continue the fun, yet meaningful, activities with children until it's time for them to go home.



Extra Hour Discovery Time (20–25 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made my hands.**

Focus
❤ God made my hands.

Puppet Fun Thank You, God

Materials
Teddy the bear puppet

Use Teddy to talk to individual children or a small group of children. SAY: **I can clap my hands.** Teddy should clap his hands. **Can you clap your hands? I can pat you on the head.** Teddy should pat a child on the head. **Can you pat me on my head? I'm glad God made our hands. Yay!** Teddy should clap his hands.

Taking Care of Babies

Materials
baby dolls and accessories (Examples: strollers, high chairs, cradles, blankets, empty powder and lotion containers, baby bottles, toy food)

Encourage the children to take care of the baby dolls. With younger children, model ways they can care for the babies such as feeding, rocking, or pushing the stroller. With older children, you can make verbal suggestions.

As the children play, talk about how they are using their hands. SAY: **You're using your hands to feed the doll. You're using your hands to cover the doll with a blanket. I'm glad ❤ God made your hands. God made you** (point to a child) **and God made me** (point to self)**.** Ask verbal children to say the Bible Words with you.

1s will imitate some actions in caring for the dolls.
2s will do the above and follow your verbal suggestions.

Feeding Myself

Materials
plastic (or foam) bowls, applesauce (or vanilla pudding), plastic spoons, dry cereal, napkins

Teaching Tip
Check all food allergies and have alternate snacks available.

Give each child a bowl of applesauce and a spoon. Let them feed themselves. SAY: **You're such a big girl! You can hold your spoon with your hand and feed yourself. ❤ God made our hands so we can eat.** Place a small amount of dry cereal beside each child's bowl. Encourage the children to use their hands to pick up the cereal and put it in their bowls. **You used your hands to pick up the cereal. I'm glad ❤ God made my hands!**

1s and 2s will enjoy using spoons to feed themselves.

Texture Collage

Materials
double-sided tape, scissors, construction paper, various collage items (Examples: paper scraps, fabric scraps, ribbon, yarn, cotton balls, scraps of sandpaper)

Put pieces of double-sided tape onto the construction paper. Lay out some items children can stick onto the papers. As they create, talk about the textures they feel with their hands—soft, sticky, smooth, rough, bumpy, hard, fluffy. Ask verbal children to say how the items feel. SAY: **You can feel soft things with your hands. You can feel rough things with your hands. ❤ God made your hands.**

1s will stick and unstick the items and listen to you describe the textures. Offering to do the activity with the child can be helpful for the child who has sensory issues or difficulty with motor planning.
2s will do the above and may say how objects feel.

Saying Good-bye

Note: *Family Together Time* is also available online for families to download. See www.heartshaper.com.

• Give parents copies of *Family Together Time* issue 6 from the CD and craft activities their children may have done. Tell each child good-bye.

Family Connections

And the learning doesn't stop there! Send the lesson home with Family Together Time take-homes found on the CD or as a FREE weekly download at www.heartshaper.com/for-families.

Online Resources

Check out this FREE online resource:

Family Connections letters

A customizable quarterly newsletter for communicating with parents

Find them at

www.heartshaper.com/for-teachers.

Toddlers & 2s
FALL 2015

Family Connections
A quarterly letter for connecting with families of children ages 1 and 2 at
<Type your church or children's ministry name here>

Welcome to "Family Connections"—the quarterly newsletter that helps you know what your child is learning from God's Word. Please let us know if we can help you in any way as we partner together to grow kids in Jesus.

Family Thought

Being made in the image of God sets people apart from the rest of creation. How pleased God must be to hear little voices saying "God" and "God made me!" How pleased God must be to see you guiding your child to praise Him!

Coming This Quarter

Units of learning include:
• God Made My Face
• God Made My Body
• God Gives Us Food

Family Memory Challenge

Bible Words your child will be learning this quarter:
• "God made me" (based on Genesis 1:27)
• "God gives us food" (based on Psalm 136:25).

Help your child name familiar parts of the body—eyes, nose, mouth, and so on. As you name each part, repeat the Bible Words, "God made me." Allow your child to play in a safe place in the kitchen as you prepare a family meal. Talk about the food you are making. Make up a song that includes the words "God gives us food."

Growing Together

Make family memories as you grow with your child in learning about how special God made each one of us. Plan special play times that emphasize different parts of the body God made. Place a stuffed animal in a small basket and cover it with a blanket. Encourage your child to peek with the eyes God made to discover what is under the blanket. Let your child toss foam balls into a large cardboard box or laundry basket. Thank God for your child's strong arms. Using carpet squares, form a path around the room. Secure the squares so they will not slip when your child jumps on them. Show your child how to step or jump from one square to the next. Talk about the feet and legs God gave us.

Have your camera ready during these playtimes. Print the pictures and place them in a picture album. Label each picture: "God made my peeking eyes." "God made my strong arms." "God made my jumping feet." Let your toddler share the book with grandparents and friends.

For more family fun, go to www.heartshaper.com and download the free family pages for your child's age level.

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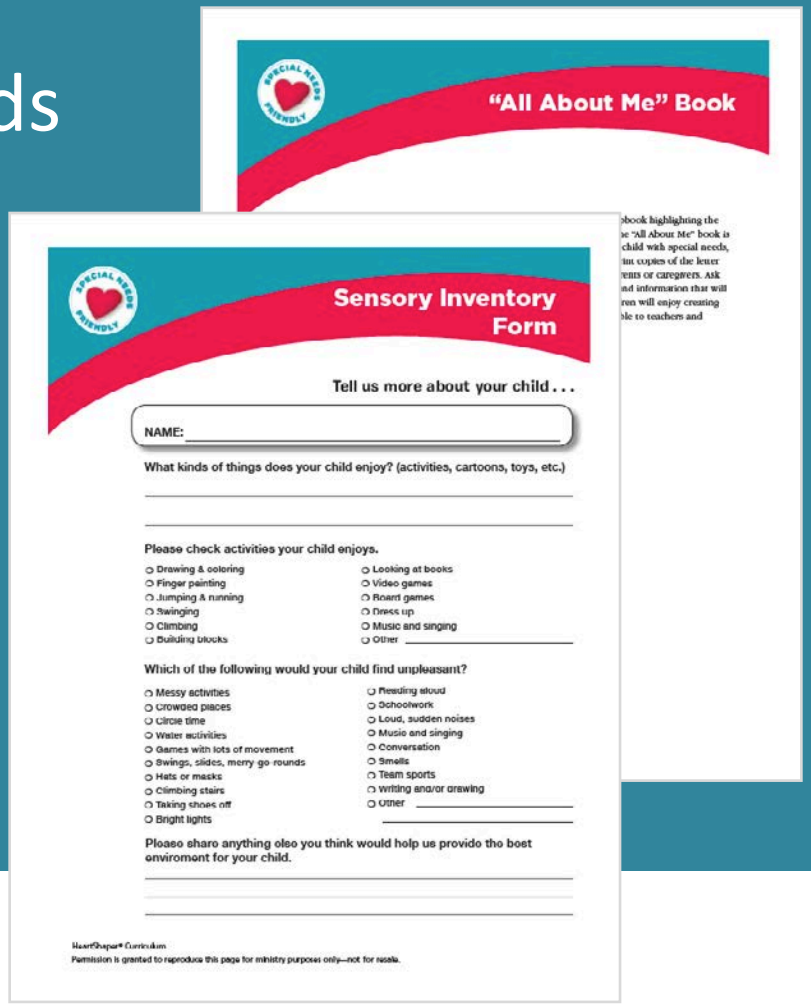
Online Resources

Look for all our special needs resources:

Training articles, a list of ministry partners, and other helps that can make your ministry to families with special needs successful.

Find it at

www.heartshaper.com/special-needs.



Need additional information or have questions?

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God bless you as you shape hearts with His Word!

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